



Course syllabus

Faculty of Social Sciences

Department of Social Studies

1ÖS200 Genusperspektiv på utvecklingsarbete, 7,5 högskolepoäng
1ÖS200 Gender Perspective on Development Work, 7.5 credits

Subject Group

Other Subjects within Social Science

Level of classification

First Level

Progression

G1F

Date of Ratification

Approved by Faculty of Social Sciences 2022-11-14

The course syllabus is valid from autumn semester 2023

Prerequisites

A minimum of 45 credits in peace and development studies, or the equivalent.

Objectives

Upon completion of the course, students should be able to:

- explain the main outlets in gender studies theories on development,
- account for various perspectives and changes in the international development work within the area of equality,
- concretize the key concepts of the course by conducting analyses of empirical examples,
- evaluate critically the relation between equality and development political aims.

Content

The aim of the course is for students to gain an understanding of perspectives of gender studies on development and global social and economic inequalities, and of how challenges in gender equality in politics are dealt with in international development work. The course discusses the integration of the gender and equality perspective in international development work and how this has evolved over time. Key issues and development strategies concerning for instance political representation, economic opportunities, violence, and social norms are examined in relation to the challenges created by intersectionality.

Type of Instruction

Teaching takes place in the form of lectures and seminars.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

Examination of the course takes place by means of oral group presentations in four seminars (assessed by the grades of Fail or Pass) and an individual written assignment (assessed by the grading scale A-F, 7.5 credits).

Grade A represents the highest grade on the scale, and the subsequent grades follow in descending order, where grade E is the lowest grade that qualifies as a Pass. A grade of F means that the student's performance is assessed as Fail. Fx is not a grade and is only used when a student is permitted to supplement his/her examination.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

Required Reading and Additional Study Material

Harcourt, Wendy (ed.) (2016) *The Palgrave Handbook of Gender and Development*, London: Palgrave Macmillan, ISBN: 9781137382733, (eBook, excerpt comprising ca. 400 p.).

Momsen, Janet Henshall (2020) *Gender and development*. Third edition, London: Routledge, ISBN: 9781138940628 (323 p.).

Additional scientific publications comprising circa 200 pages.