



Course syllabus

Faculty of Health and Life Sciences
Department of Health and Caring Sciences

1VÅ619 Klinisk omvårdnad i teori och praktik II, 7,5
högskolepoäng

Clinical nursing in theory and practice II, 7.5 credits

Main field of study

Caring Science

Subject

Nursing Science

Level

First cycle

Progression

G1N

Date of Ratification

Approved 2023-06-19.

Revised 2024-03-04.

The course syllabus is valid from autumn semester 2024.

Prerequisites

General entry requirements + Mathematics 2a alt. Mathematics 2b alt. Mathematics 2c,
Science studies 2 and Civics 1b alt. Civics 1a1 +1a2.

Objectives

Knowledge and understanding

After completing the course, the student should be able to:

- A.1 describe and explain the phases of the nursing process
- A.2 explain evidence-based methods from various sustainability perspectives
- A.3 reflect on how equitable care can be achieved within healthcare.

Competence and skills

After completing the course, the student should be able to:

- B.1 apply sustainable evidence-based methods
- B.2 identify, assess, and document nursing needs and perform nursing interventions based on person-centered care
- B.3 apply situation-adapted communication and a professional approach towards patients, loved ones, and other professions
- B.4 apply principles for evidence-based and safe work practice in nursing
- B.5 calculate and manage medications in a manner that ensures patient safety.

Judgement and approach

After completing the course, the student should be able to:

- C.1 reflect on and evaluate the application of laws, statutes, national guidelines, and general advice in relation to nursing
- C.2 analyse the relationship between theoretical knowledge and practical application
- C.3 justify nursing interventions based on a professional approach and person-centered care.

Content

- Evidence-based and safe care
- Basic hygiene protocols
- Aseptic technique
- Medical technical procedures
- Ergonomic execution
- Sustainable and equitable health from an individual perspective
- Informatics
- Medication management
- Professional approach
- Person-centered care
- Laws, statutes, national guidelines, and general advice

Type of Instruction

- Group work
- Individual work
- Lectures
- Seminars
- Web-based quizzes
- Skills training and simulations

The teaching methods create conditions for the students to take an active responsibility for their learning. Instruction will be partly delivered via a learning platform. Participation in skills training and simulations, including preparatory web-based quizzes, is mandatory.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course grading criteria are specified for each examination element and form the

basis for grading. The course is examined through an individual written assignment (1.5 credits), active participation in a seminar, including individual written documentation (2.0 credits) and an individual clinical examination (4 credits).

The grading criteria for the course, i.e., the basis for assessment, consist of an individual written assignment, a seminar, an individual clinical examination, web-based quizzes, skills training, and simulations.

In order to receive a passing grade for the course as a whole, the student must have received this grade for the course's three examination elements. To receive a Pass with Distinction, the student must have received this grade for the clinical examination, and a passing grade for the written assignment and the seminar. The final course grade is only issued once the student has passed all examination elements and mandatory parts of the course.

Resit examination is offered in accordance with Linnaeus University's Local regulations for courses and examination at the first- and second-cycle levels. In the event that a student with a disability is entitled to special study support, the examiner will decide on adapted or alternative examination arrangements.

Objectives achievement

The examination of the course is divided as follows:

Module 2451 Assignment 1.5 credits with the grading system UG

Module 2452 Seminar 2.0 credits with the grading system UG

Module 2453 Clinical examination 4.0 credits with the grading system UV

The examination elements are linked to the course objectives in the following ways:

Module 2451 links to the course objectives: A.1, B.1, B.2, B.3, B.4, C.1, C.2, C.3

Module 2452 links to the course objectives: A.2, A.3, B.3, B.4, C.1, C.2

Module 2453 links to the course objectives: A.1, A.2, B.1, B.2, B.3, B.4, B.5, C.1, C.2, C.3

Course Evaluation

Course evaluation should be conducted during or shortly after the course. The results and analysis should be promptly communicated to those who have taken the course. Students participating in the next course instance should be informed of the results of the previous course evaluation and any improvements that have been made, no later than at the start of the course.

Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course:
2VÅ620, 7.5 credits

Required Reading and Additional Study Material

Boman, L., & Wikström, C. (the latest edition). *Medicinsk teknik: teori, planering och genomförande*. Studentlitteratur. (in selection, 300 pp.).

Edberg, A., & Wijk, H. (the latest edition). *Omvårdnadens grunder: Hälsa och ohälsa*. Studentlitteratur. (756 pp.).

Ehnfors, M., Ehrenberg, A., & Thorell-Ekstrand, I. (the latest edition). *VIPS-boken - Välbefinnande, integritet, prevention, säkerhet*. Studentlitteratur. (296 pp.).

Ehrenberg, A., Wallin, L., & Edberg, A. (the latest edition). *Omvårdnadens grunder: Ansvar och utveckling*. Studentlitteratur. (483 pp.).

Ericson, T., & Lind, M. (the latest edition). *Medicinska sjukdomar*. Studentlitteratur. (in selection 300 pp.).

FASS Vårdpersonal (the latest edition). www.fass.se

Friberg, F., & Ohlén, J. (the latest edition). *Omvårdnadens grunder: Perspektiv och förhållningssätt*. Studentlitteratur, (711 pp.).

Järhult, K., & Offenbartl, K. (the latest edition). *Kirurgiboken*. Liber. (in selection 100 pp.).

Lepp, M., & Leksell, J. (the latest edition). *Vårdpedagogik: vårdens kärnkompetenser från ett pedagogiskt perspektiv*. Liber. (in selection, 120 pp.).

Vårdhandboken (the latest edition). www.vardhandboken.se

Statutes, regulations, laws and current research articles, 10–15 pages.