



## Course syllabus

Faculty of Health and Life Sciences

Department of Health and Caring Sciences

1VÅ618 Det vårdande och lärande mötet, 7,5 högskolepoäng

1VÅ618 The caring and learning encounter, 7.5 credits

### **Main field of study**

Caring Science

### **Subject Group**

Nursing Science

### **Level of classification**

First Level

### **Progression**

G1N

### **Date of Ratification**

Approved by Faculty of Health and Life Sciences 2022-12-12

The course syllabus is valid from autumn semester 2023

### **Prerequisites**

General entry requirements + Mathematics 2a alt. Mathematics 2b alt. Mathematics 2c, Science studies 2 and Civics 1b alt. Civics 1a1 +1a2.

## Objectives

### *Knowledge and understanding*

After completing the course, the student should be able to:

- A.1 identify and describe patients' knowledge needs in a caring conversation
- A.2 describe patient perspectives and family perspectives in caring science
- A.3 identify the nurse's pedagogical responsibility and how it develops in a person-centered, learning, and caring relationship with patients and their families
- A.4 describe caring and learning interactions from a power, gender, and ethical perspective.

### *Competence and skills*

After completing the course, the student should be able to:

- B.1 apply a professional approach in interactions with patients and their families.

### *Judgement and approach*

After completing the course, the student should be able to:

- C.1 reflect on caring interactions in relation to men's violence against women and violence against children
- C.2 reflect on how gender roles and power influence communication and interactions with patients and their families
- C.3 critically examine and evaluate the significance of preconceptions in caring and learning interactions
- C.4 reflect on learning processes in different healthcare contexts and the importance of a professional approach in caring and learning interactions.

## Content

The following areas are included:

- ethics, professional ethics, ethics of proximity, sustainable development
- theories in nursing and caring science
- nursing pedagogy, learning, patient education
- caring communication
- professional approach
- intersectional perspectives, power, and gender roles in healthcare
- men's violence against women and violence against children
- training at The National Centre for Knowledge on Men's Violence against Women at Uppsala University and Barnafriid at Linköping University in the form of online core programmes.

## Type of Instruction

Group work

Individual work

Skills training

Lectures

Field studies

Seminars

Training at The National Centre for Knowledge on Men's Violence against Women at Uppsala University and Barnafriid at Linköping University in the form of online core programmes (mandatory)

These forms of instruction provide an opportunity for students to take an active responsibility for their learning, critical thinking, and active participation. Teaching will be conducted in part through a learning platform.

## Examination

The examination of the course is divided as follows:

Code	Designation	Grade	Credits
2301	Individual written home examination	U/G/VG	3,50
2302	Seminar violence, power, gender and ethic	U/G	2,00
2303	Practical application caring and learning conversations	U/G	2,00

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass for the entire course, the student must achieve this grade for the three course examinations. In order to receive the grade of Pass with Distinction for the entire course, the student must achieve this grade for the individual written examination, and a Pass grade for the two other examinations.

Grading criteria are specified for each examination assignment, and serve as the basis for grading.

Resit examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to adapt the exam or to let the student conduct the exam in an alternative way.

### Objectives achievement

The examination elements are linked to the course objectives in the following ways:

Goal	2301	2302	2303
A.1	<input checked="" type="checkbox"/>		
A.2	<input checked="" type="checkbox"/>		
A.3	<input checked="" type="checkbox"/>		
A.4		<input checked="" type="checkbox"/>	
B.1			<input checked="" type="checkbox"/>
C.1		<input checked="" type="checkbox"/>	
C.2		<input checked="" type="checkbox"/>	
C.3	<input checked="" type="checkbox"/>		
C.4			<input checked="" type="checkbox"/>

### Course Evaluation

During or shortly after the course, a course evaluation should be conducted. The result and analysis of the course evaluation should be promptly communicated to the students who have taken the course. Students who are taking the course when it is offered the next time should be informed of the result at the course introduction. The course evaluation is anonymous.

### Credit Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course: 1VÅ611, 7.5 credits  
1VÅ614, 7.5 credits

### Required Reading and Additional Study Material

#### Obligatory literature

Arman, M., Dahlberg, K., & Ekebergh, M. (Eds.). (2022). *Teoretiska grunder för vårdande* (2nd ed.). Liber. (in selection, 126 pp). ISBN 9789147144525.

Berglund, M., & Ekebergh, M. (Eds.). (2019). *Reflektion i lärande och vård – en utmaning för sjuksköterskan* (2nd ed.). Studentlitteratur. (in selection, 120 pp). ISBN 9789144131979.

Dahlborg, E., & Tengelin, E. (Eds.). (2022). *Jämlik vård: normmedvetna perspektiv* (2nd ed.). Studentlitteratur. (in selection 100 pp). ISBN 9789144151069.

Friberg, F., & Öhlén, J. (Eds.). (2019). *Omvårdnadens grunder Perspektiv och förhållningssätt*. Studentlitteratur. (in selection, 150 pp). ISBN 9789144123189.

Heimer, G., Björck, A., Albért, U., & Haraldsdotter, Y. (eds.). (2019). *Våldsutsatta kvinnor: samhällets ansvar*. (4th ed.). Studentlitteratur. (in selection, 130 pp). ISBN 9789144126777.

Leksell, J., & Lepp, M. (Eds.). (2017). *Vårdpedagogik vårdens Kärnkompetenser från ett pedagogiskt perspektiv*. Liber. (in selection, 90 pp). ISBN 9789147112296.

Sandman, L., & Kjellström, S. (2018). *Etikboken: etik för vårdande yrken* (2nd ed.). Studentlitteratur. (in selection, 100 pp). ISBN 9789144120539.

Wiklund Gustin, L., & Asp, M. (Eds.). (2022). *Vårdvetenskapliga begrepp i teori och praktik* (3rd ed.). Studentlitteratur. (in selection, 120 pp). ISBN 9789144139555.

Research articles, theses, and web-based resources (approx. 200 pages) and current regulations and statutes.