



Course syllabus

Faculty Board of Health, Social Work and Behavioral Sciences
School of Health and Caring Sciences

1VÅ600 Vetenskapsteoretiska och idéhistoriska grunder för
vårdandet, 15 högskolepoäng

Basics of Philosophy of Science and History of Ideas for caring, 15
credits

Main field of study

Caring Science

Subject Group

Nursing Science

Level of classification

First Level

Progression

GIN

Date of Ratification

Approved by the Board of the School of Health and Caring Sciences 2009-12-15

The course syllabus is valid from spring semester 2012

Prerequisites

General entry requirements and Civics A, Mathematics B, Science studies B or Civics
1b / 1a1 +1a2, Mathematics 2a / 2b / 2c, Science studies 2.

Objectives

On completion of the course, students should be able to:

- problematize given concepts and bases in health and caring science
- problematize caring on the basis of perspectives on the history of ideas including aspects on diversity
- problematize different epistemological paradigms on the basis of outlooks on knowledge and people
- identify current research within caring science and keep up with knowledge development via searches in relevant databases
- problematize the professional performance and professional attitude of the nurse
- identify their own need to continuously develop their skills in relation to the goals of the curriculum

Content

- Scientific attitude
- Perspectives in caring science

- Epistemological paradigms
- The research process
- Current research within caring science
- Library knowledge
- History of ideas for caring
- Ethical foundations for caring
- Professional performance and professional attitude

Type of Instruction

Teaching is in the form of:

- individual work
- group work
- lectures
- seminars
- field studies

Teaching will be carried out to some extent via LMS (Learning Management System). The course contains training elements for the development of skills, abilities and attitudes. Obligatory elements are specified in the course schedule.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course is examined with individual written examinations and seminars. In order to receive the grade of pass, all expected learning outcomes must be achieved. Students at Linnaeus University can, at request, receive their grades in ECTS credits, according to the ECTS-scale. This re-quest should be made at the introduction of the course. A resit examination is offered according to local rules for examinations on first-level and advanced level at Linnaeus University (Dnr: HL/2009-0283).

Course Evaluation

A written evaluation is carried out and compiled in a report, which is archived at the institution. The results, along with possible measures taken, are reported to the students the next time the course is given.

Other

The number of examinations is limited to five.

Required Reading and Additional Study Material

Dahlberg, K. & Segesten, K. *Hälsa och vårdande i teori och praxis*. Stockholm: Natur & Kultur, senaste upplagan, part of book, 50 pages.

Edberg, A-K. & Wijk, H. (red). (2009). *Omvårdnadens grunder: hälsa och ohälsa*. Lund: Studentlitteratur, 856 pages, ISBN 9789144048765, part of book.

Ehrenberg, A. & Wallin, L. (red). (2009). *Omvårdnadens grunder: ansvar och utveckling*. Lund: Studentlitteratur, 512 pages, ISBN 9789144049076, part of book.

Ekenstam, C. & Johansson, P.M. (red). (2007). *Människobilder*. Hedemora: Gidlunds Förlag AB, 284 pages, ISBN 9178443830.

Friberg, F. & Öhlén, J. (red). (2009). *Omvårdnadens grunder: perspektiv och förhållningssätt*. Lund: Studentlitteratur, 480 pages, ISBN 9789144049069, part of book.

Moberg, Å. (2007). *Hon var ingen Florence Nightingale: människan bakom myten*. Stockholm: Natur & Kultur, 265 pages, ISBN 9127114821.

Nortvedt, P. & Grimen, H. *Sensibilitet och reflektion. Filosofi och vetenskapsteori för vårdprofessioner*. Göteborg: Daidalos, senaste upplagan, 301 pages.

Also included are scientific articles and part of a health and caring science dissertation. Health and caring science bases from different arts, for example, imaginative literature and film are used.

Backman, J. (2009). *Rapporter och uppsatser*. Lund: Studentlitteratur, 233 pages.