



## Course syllabus

Faculty of Health and Life Sciences  
Department of Health and Caring Sciences

1VÅ221 The Elderly in Modern Society, 7,5 högskolepoäng  
The Elderly in Modern Society, 7.5 credits

### **Main field of study**

Caring Science

### **Subject Group**

Nursing Science

### **Level of classification**

First Level

### **Progression**

GIN

### **Date of Ratification**

Approved by Faculty of Health and Life Sciences 2014-09-11  
The course syllabus is valid from autumn semester 2015

### **Prerequisites**

General entry requirements and Civics A, Mathematics B, Science studies B or Civics 1b / 1a1 +1a2, Mathematics 2a / 2b / 2c, Science studies 2 (Field-specific entry requirements 16/A14).

## Objectives

The student will have knowledge about conditions and circumstances under which elderly people live and the normal ageing process. The student will also have knowledge about how heredity, environment and age-related disorders influences ageing.

## Content

Demography and population trends  
Living conditions for elderly in different societies  
Different perspectives on the aging process

## Type of Instruction

The teaching is based on the student actively seeking knowledge. A variety of teaching methods will be used such as lectures, literature studies and seminars

## Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.  
The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail. Individual

assessment based on active participation and written examination. Students who have not passed (ie received the grade of F) at regular examination will be given a opportunity to a new examination shortly after the regular examination. Grade criteria for the A–F scale is specified by the examiner of the course and communicated to the students through the written studyguide. The student is to be informed about the grade criteria for the course by the start of the course at the latest.

### Course Evaluation

A written course evaluation is carried out and compiled in a report, which is then filed at the department. The result and any measures that are taken are reported to the course coordinator and presented to the students the next time they are assembled for the course.

### Required Reading and Additional Study Material

#### **Required Reading**

Bond, J., Peace, S. Dittman-Kohli, F. & Westerhof, G. (Ed.). (2007). *Ageing in Society, European perspectives on Gerontology*. London: SAGE Publications, (308 s). ISBN 978-1-4129-0020-1

Tornstam, L. (2005) *Gerotranscendence: a development theory of positive aging*. New York. Springer Publishing Company