



Course syllabus

Faculty of Health and Life Sciences

Department of Health and Caring Sciences

1VÅ211 Health Care in an Intercultural Perspective -Caring Science with focus on Nursing, 7,5 högskolepoäng

Health Care in an Intercultural Perspective -Caring Science with focus on Nursing, 7.5 credits

Main field of study

Caring Science

Subject Group

Nursing Science

Level of classification

First Level

Progression

GIN

Date of Ratification

Approved by Faculty of Health and Life Sciences 2014-09-11

The course syllabus is valid from autumn semester 2015

Prerequisites

General entry requirements and Civics A, Mathematics B, Science studies B or Civics 1b / 1a1 +1a2, Mathematics 2a / 2b / 2c, Science studies 2 (Field-specific entry requirements 16/A14).

Objectives

The student shall have developed an understanding of how different living conditions and different attitudes to health in different parts of the world affect society, health and population development. The student shall also have developed an understanding of how co-operation in health promoting work can expand.

Content

The development of society, population and health

The importance of living conditions in population and health development

Comparison of state of health and health development in different parts of the world

Structural prerequisites for health such as organisation of health care services, economy, policies, and communications

Anthropological perspectives; different attitudes towards individuals, organisations, health and illness

International co-operation in health promotinal issues

Type of Instruction

The teaching is based on the students actively seeking knowledge. A variety of teaching methods, will be used, for example lectures, literatures studies and seminars.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail.

The examination consists of a written exam.

Students who have not passed (ie received the grade of F) at regular examination will be given a opportunity to a new examination shortly after the regular examination.

Grade criteria for the A–F scale is specified by the examiner of the course and communicated to the students through the written studyguide. The student is to be informed about the grade criteria for the course by the start of the course at the latest.

Course Evaluation

A written course evaluation is carried out and compiled in a report, which is then filed at the department. The result and any measures that are taken are reported to the course coordinator and presented to the students the next time they are assembled for the course.

Required Reading and Additional Study Material

Required Reading

Textbook of International Health: *Global Health in a Dynamic World*. Oxford: Oxford University. Press Inc. (3rd edition, 2009)

Helman, C.G. // Culture, Health and Illness.//
(Fifth edition). 2007 Taylor & Francis Group