



Course syllabus

Faculty of Health and Life Sciences
Department of Health and Caring Sciences

1VÅ202 Perspektiv på samtidens ohälsa, 7,5 högskolepoäng
Perspectives on Contemporary Illnesses, 7.5 credits

Main field of study

Caring Science

Subject

Nursing Science

Level

First cycle

Progression

G1N

Date of Ratification

Approved 2016-05-09.

Revised 2024-05-13. New examination modules and arrangements as well as new grading scales

The course syllabus is valid from spring semester 2025.

Prerequisites

General entry requirements + English 6.

Objectives

Knowledge and understanding

On completion of the course, the student should be able to:

- A.1 Explain the relationship between illness and socioeconomic factors.
- A.2 Explain the relationship between lifestyle and illness.

Competence and skills

On completion of the course, student should be able to:

- B.1 Apply and compare biomedical and biopsychosocial models of diseases.

Judgement and approach

On completion of the course, student should be able to:

- C.1 Reflect on the origin of lifestyle illnesses as well as their consequences for society.

Content

- Biomedical and biopsychosocial models of diseases
- Illnesses and modern lifestyle
- Social determinants of health
- Chronic illness
- Occupational health
- Mental health

Type of Instruction

Lectures

Individual work

Group work

Seminars

Examination

The course is assessed with the grades A, B, C, D, E or F.

The course is examined with an oral individual examination, an oral group examination, which is assessed individually, and individual written examination.

The oral individual examination with 3.0 credits gets a grade A-F, the oral group examination with 2.5 credits a grade pass or fail (U or G), and the individual written examination with 2.0 credits a grade A-F.

In order to gain a Pass grade (A-E), the expected learning outcomes must have been achieved. Grade A requires an A in both oral and written examination, and a G in the group examination

Resit examination is offered in accordance with Linnaeus University's Local regulations for courses and examination at the first- and second-cycle levels. In the event that a student with a disability is entitled to special study support, the

examiner will decide on adapted or alternative examination arrangements.

Objectives achievement

The examination of the course is divided as follows:

Module 2501 Oral individual exam 3.0 credits with the grading system AF

Module 2502 Oral group examination 2.5 credits with the grading system UG

Module 2503 Individual written examination 2.0 credits with the grading system AF

The examination elements are linked to the course objectives in the following ways:

Module 2501 links to the course objectives: A.1, A.2, B.1, C.1

Module 2502 links to the course objectives: A.1, A.2, B.1, C.1

Module 2503 links to the course objectives: A.1, A.2, B.1

Course Evaluation

A course evaluation should be conducted during the course or in connection with its conclusion. The results and analysis of the completed course evaluation should be promptly communicated to students who have completed the course. Students participating in the next course instance should, before the start of the course, be informed of the results of the previous course evaluation and any improvements that have been made.

Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course:

1VÅ200 Perspectives on Contemporary Illness, 7.5 credits; 1SA200 Perspectives on Contemporary Illness, 7.5 credits; 1VÅ201 Perspectives on Contemporary Illness, 7.5 credits; 1SA201 Perspectives on Contemporary Illness, 7.5 credits

Required Reading and Additional Study Material

Sarafino, E. P., & Smith, T. W. *Health psychology: Biopsychosocial interactions* (latest ed). John Wiley & Sons, (547 p).

Jacobsen, K.H. *Introduction To Global Health* (latest ed). Jones and Bartlett Publishers, Inc. (486 p).

Warwick-Booth, L., Cross, R., & Lowcock, D. *Contemporary Health Studies - An Introduction* (latest ed). Polity, (371 p).

Scientific articles (50-80 p)