



Course syllabus

Faculty of Health and Life Sciences
Department of Health and Caring Sciences

1VÅ615 Professionskunskap I, 15 högskolepoäng
Knowledge of the Nursing Profession I, 15 credits

Subject

Nursing Science

Level

First cycle

Progression

G1N

Date of Ratification

Approved 2010-11-10.

Revised 2016-11-18. Revised examination. Text about discontinuation of WBL added.

The course syllabus is valid from spring semester 2017.

Prerequisites

General entry requirements and Mathematics 2a / 2b / 2c, Science studies 2, Civics 1b / 1a1 +1a2 or Mathematics B, Science studies B, Civics A (field-specific requirements 16/A14).

Objectives

After completing the course, the student should be able to:

- problematise and apply the nursing process from a patient's perspective based on current evidence
- use relevant statutes, national guidelines, and general advice and instructions in specific nursing situations
- perform nursing techniques in a way that adheres to current regulations
- identify procedures and methods in nursing care
- reflect on their professional approach towards patients and their loved ones
- problematise teamwork and reflect on their own role in the team

- demonstrate an ability to identify their own need for further knowledge and to continuously develop their competence based on the course's other objectives
- demonstrate an ability to apply their skills and knowledge in handling phenomena and issues in different care situations, from an individual as well as a group perspective
- show self-awareness and emphatic ability.

Content

- The nursing process
- Evidence-based nursing
- Documentation
- National guidelines, statutes, general advice, and instructions of relevance for the nursing process
- Nursing techniques
- Safety and quality in healthcare
- Professional approach
- Teamwork
- Care environment
- Work-based learning (WBL) 7.5 credits (Module 2).

Module 1, 7.5 credits

This module includes the following components:

- * Nursing process and documentation
- * Evidence-based nursing
- * National guidelines, statutes, general advice, and instructions of relevance for the nursing process
- * Nursing techniques
- * Safety and quality in healthcare
- * Nursing interventions

Module 2, 7.5 credits

This module includes the following components:

- * Nursing process and documentation
- * National guidelines, statutes, general advice, and instructions of relevance for the nursing process
- * Nursing techniques
- * Safety and quality in the care environment
- * Identify procedures and methods in nursing care
- * Professional and ethical approach
- * Showing self-awareness and emphatic ability
- * Teamwork
- * Work-based learning (WBL)

Type of Instruction

- Individual work
- Group work
- Skills training
- Lectures
- Seminars
- Simulations

Teaching will be partly conducted via a learning platform. The course includes training components for the development of skills, abilities, and approaches.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Module 1 is examined through a clinical examination.

Module 2 is examined through a written take-home exam and WBL. WBL is assessed with the grades Fail or Pass.

For a passing grade, the expected learning outcomes must be achieved. For a Pass with Distinction, this grade is required for the written take-home exam and the clinical examination.

Resit examination is offered in accordance with Linnaeus University's Local regulations for courses and examination at the first- and second-cycle levels. (The latest version).

Students at Linnaeus University can have their course grades converted into the ECTS scale. In order to have their course grade converted, the student must submit a request to the teacher when the course starts.

Course Evaluation

During or shortly after the course, a course evaluation is conducted. The result and analysis of the course evaluation should be communicated to the students who have taken the course, and to students who are taking the course when it is offered the next time. The course evaluation is anonymous.

Other Information

Work-based learning (WBL) opportunities are limited to two instances.

WBL may be conducted in locations outside of Kalmar/Växjö, which could result in costs for travel and/or accommodation at the relevant study location.

Discontinuation of WBL

If a student discontinues their WBL on their own initiative, an early assessment is made by the teachers from the university, and the WBL module is recorded in Ladok as Fail. The student is entitled to one (1) additional WBL period as part of the course.

Required Reading and Additional Study Material

Required Reading

Dahlberg, K. & Segesten, K. *Hälsa och vårdande i teori och praxis*. Stockholm: Natur & Kultur, the latest edition, in selection, 100 pp.

Edberg, A-K. & Wijk, H. (eds). *Omvårdnadens grunder: hälsa och ohälsa*. Lund: Studentlitteratur, the latest edition, in selection, 480 pp.

Ehrenberg, A. & Wallin, L. (eds). *Omvårdnadens grunder: ansvar och utveckling*. Lund: Studentlitteratur, the latest edition, in selection 120 pp.

Friberg, F. & Öhlen, J. (eds). *Omvårdnadens grunder: perspektiv och förhållningssätt*. Lund: Studentlitteratur, the latest edition, in selection 130 pp.

Henriksson, O. & Rasmusson., M. *Fysiologi*. Denmark: Studentlitteratur, 2013, 302 pp.

Idwall E. *Kvalitetsindikatorer inom omvårdnad*. Stockholm: Gothia förlag, the latest edition, 168 pp.

Melhus, A. *Klinisk mikrobiologi för sjuksköterskor*. Lund: Studentlitteratur AB, (2013), 413 pp.

Sand, O., Sjastaad, Q.V., Haug, E. & Bjålie. J.G. *Människokroppen*. Stockholm: Liber, the latest edition, 544 pp.

Additional Study Material

Socialstyrelsen. www.socialstyrelsen.se/sosfs

Sveriges kommuner och landsting. www.skl.se

CPR training package

Vårdhandboken, www.vardhandboken.se

Research articles and caring science perspectives in different art forms, e.g., fiction and film.