



Course syllabus

Faculty of Health and Life Sciences
Department of Health and Caring Sciences

1VÅ610 Det vårdande mötet, 7,5 högskolepoäng
The caring encounter, 7.5 credits

Main field of study

Caring Science

Subject Group

Nursing Science

Level of classification

First Level

Progression

GIN

Date of Ratification

Approved 2010-03-29

Revised 2015-01-12 by Faculty of Health and Life Sciences.

The course syllabus is valid from autumn semester 2015

Prerequisites

General entry requirements and Civics A, Mathematics B, Science studies B or Civics 1b / 1a1 +1a2, Mathematics 2a / 2b / 2c, Science studies 2 (Field-specific entry requirements 16/A14).

Objectives

On completion of the course, students should be able to:

- describe a caring encounter from a perspective of caring science
- problematize the meanings of a caring encounter
- reflect on content and process in encounters with a caring approach
- reflect on ethical issues in encounters with a caring approach
- reflect on and plan their own development of skills related to managing caring encounters

Content

- Caring attitude
- Caring discussions
- Performances in interpersonal encounters
- Man as a whole in context
- Reflecting processes
- Relationship ethics
- Self-awareness

Obligatory elements are specified in the course schedule.

Type of Instruction

- Individual work
- Teamwork
- Lectures
- Seminars

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course is examined with individual written examination based on encounters with caring approach during workplace education as well as in a seminar. In order to receive the grade of Pass (G), all expected learning outcomes must be achieved. In order to receive the grade of Pass with Distinction (VG) on the course requires Pass with Distinction (VG) on written examination.

A resit examination is offered according to local rules for examinations on first-level and advanced level at Linnaeus University, the latest valid version. Students at Linnaeus University can, at request, receive their grades in ECTS credits, according to the ECTS-scale. This re-quest should be made at the introduction of the course.

Course Evaluation

A written evaluation is carried out and compiled in a report, which is archived at the institution. The results, along with possible measures taken, are reported to the students the next time the course is given.

Required Reading and Additional Study Material

Obligatory literature

Andersen, T. *Reflekterande processer: samtal och samtal om samtalen*. Lund: Studentlitteratur 237 p., the latest edition.

Birkler, J. (2007). *Filosofi och omvårdnad: etik och människosyn*. Stockholm: Liber, 239 p., ISBN 9789147053537.

Dahlberg, K. & Segesten, K. (2010). *Hälsa och vårdande i teori och praxis*. Stockholm: Natur & Kultur, 344 p., ISBN 9789127122116, part of book.

Edberg, A-K. & Wijk, H. (red). (). *Omvårdnadens grunder: hälsa och ohälsa*. Lund: Studentlitteratur, 812 p., latest edition, part of book.

Ehrenberg, A. & Wallin, L. (red). *Omvårdnadens grunder: ansvar och utveckling*. Lund: Studentlitteratur, 539 p., latest edition, part of book.

Friberg, F. & Öhlén, J. (red). *Omvårdnadens grunder: perspektiv och förhållningssätt*. Lund: Studentlitteratur, 631 p., latest edition, part of book.

Leksell, J. & Lepp, M. (red) (2013). *Sjuksköterskans kärnkompetenser*. Stockholm: Liber, 345 s., ISBN 9789147105687, part of book.

Nortvedt, P. & Grimen, H. *Sensibilitet och reflektion. Filosofi och vetenskapsteori för vårdprofessioner*. Göteborg: Daidalos, 301 p., ISBN 9171732322, part of book.

Wiklund Gustin, L. & Bergbom, I. (red) (2012). *Vårdvetenskapliga begrepp i teori och praktik*. Lund: Studentlitteratur, 512 s., ISBN 9789144071046, part of book.

Wright, L., Watson, W. & Bell, J. (2002). *Familjefokuserad omvårdnad*. Lund: Studentlitteratur, 300 p., ISBN 9144017758, part of book.

Additional learning stoff

Additionally scientific articles, dissertations and resources from internet are used.