



Course syllabus

Faculty Board of Health, Social Work and Behavioral Sciences
School of Health and Caring Sciences

1VÅ610 Det vårdande mötet, 7,5 högskolepoäng
The caring encounter, 7.5 credits

Main field of study

Caring Science

Subject Group

Nursing Science

Level of classification

First Level

Progression

GIN

Date of Ratification

Approved by the Board of the School of Health and Caring Sciences 2010-03-29

The course syllabus is valid from autumn semester 2010

Prerequisites

General entry requirements and Civics A, Mathematics B, Science studies B or Civics 1b / 1a1 +1a2, Mathematics 2a / 2b / 2c, Science studies 2.

Expected learning outcomes

On completion of the course, students should be able to:

- problematize the significance of the caring encounter
- communicate health and caring science concepts
- carry out and evaluate encounters with a caring effort, as well as reflect over content and process
- carry out and evaluate discussions as ethical expressions, as well as reflect over content and process
- reflect over and plan their own development of skills related to the caring encounter

Content

- Caring attitude
- Caring discussions
- Reflecting processes
- People as a whole
- Performances in interpersonal meetings
- Self-awareness and empathetic attitude

- Relationship ethics

Obligatory elements are specified in the course schedule.

Type of Instruction

- individual work
- group work
- lectures
- seminars
- field studies

Teaching will be carried out to some extent via LMS (Learning Management System). The course contains training elements for the development of skills, abilities and attitudes.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course is examined with individual written examinations based on individually carried out discussions as well as seminars. In order to receive the grade of pass, all expected learning outcomes must be achieved. A resit examination is offered according to local rules for examinations on first-level and advanced level at Linnaeus University (Dnr: HL/2009-0283). Students at Linnaeus University can, at request, receive their grades in ECTS credits, according to the ECTS-scale. This re-quest should be made at the introduction of the course.

Course Evaluation

A written evaluation is carried out and compiled in a report, which is archived at the institution. The results, along with possible measures taken, are reported to the students the next time the course is given.

Other

The number of examinations is limited to five.

Required Reading and Additional Study Material

Andersen, T. (2003). *Reflekterande processer: samtal och samtal om samtalen*. Stockholm: Mareld, 237 p., ISBN 9188872386.

Birkler, J. (2007). *Filosofi och omvårdnad: etik och människosyn*. Stockholm: Liber, 239 p., ISBN 9789147053537.

Dahlberg, K. & Segesten, K. (2010). *Hälsa och vårdande i teori och praxis*. Stockholm: Natur & Kultur, 100 p., ISBN 9127122115, part of book.

Edberg, A-K. & Wijk, H. (red). (2009). *Omvårdnadens grunder: hälsa och ohälsa*. Lund: Studentlitteratur, 856 p., ISBN 9789144048765, part of book.

Ehrenberg, A. & Wallin, L. (red). (2009). *Omvårdnadens grunder: ansvar och utveckling*. Lund: Studentlitteratur, 512 p., ISBN 9789144049076, part of book.

Friberg, F. & Öhlén, J. (red). (2009). *Omvårdnadens grunder: perspektiv och förhållningssätt*. Lund: Studentlitteratur, 480 p., ISBN 9789144049069, part of book.

Nortvedt, P. & Grimen, H. *Sensibilitet och reflektion. Filosofi och vetenskapsteori för vårdprofessioner*. Göteborg: Daidalos, 301 p., ISBN 9171732322, part of book.

Wright, L., Watson, W. & Bell, J. (2002). *Familjefokuserad omvårdnad*. Lund:

Studentlitteratur, 300 p., ISBN 9144017758, part of book.

Also included are scientific articles and a part of a dissertation. Health and caring science bases from different arts, for example, imaginative literature and film are used.