



Course syllabus

Faculty of Health and Life Sciences
Department of Health and Caring Sciences

1VÅ602 Vetenskapsteoretiska grunder för vårdandet, 7,5
högskolepoäng

Basic Theory of Science in Caring, 7.5 credits

Main field of study

Caring Science

Subject

Nursing Science

Level

First cycle

Progression

G1N

Date of Ratification

Approved 2015-08-24.

Revised 2018-06-12. Revision of the Content, Examination, and Reading sections.

The course syllabus is valid from autumn semester 2018.

Prerequisites

General entry requirements and Mathematics 2a / 2b / 2c, Science studies 2, Civics 1b / 1a1+1a2 or Mathematics B, Science studies B, Civics A (field-specific requirements 16/A14).

Objectives

After completing the course, the student should be able to:

- describe and explain concepts in caring science using scientific terminology
- identify and explain different epistemological paradigms based on views of

- reality and knowledge
- identify and critically examine research in caring science
- reflect upon and justify the use of theory of science and methodological knowledge in their future profession, based on existing policy documents.

Content

- Concepts in caring science
- Epistemological paradigms
- Article review
- Academic writing, systematic literature searching, and source- critical approach

Type of Instruction

- Individual work
- Group work
- Lectures
- Seminars

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

For a passing grade, the expected learning outcomes must be achieved.

The course is examined through an individual written examination and an oral group examination.

A passing grade requires a passing grade for the two examinations, participation in a seminar, and submission of a written individual assignment.

A Pass with Distinction requires this grade for the individual written examination and a passing grade for the group examination.

Course Evaluation

During or shortly after the course, a course evaluation is conducted. The result and analysis of the course evaluation should be communicated to the students who have taken the course, and to students who are taking the course when it is offered the next time. The course evaluation is anonymous.

Required Reading and Additional Study Material

Required Reading

Birkler, J. (the latest edition). *Vetenskapsteori: en grundbok*. Stockholm: Liber, (160 pp).

Henricson, M. (ed.). (the latest edition). *Vetenskaplig teori och metod: från idé till examination inom omvårdnad*. Lund: Studentlitteratur (in selection, 100 pp).

Kristensson, J. (the latest edition). *Handbok i uppsatsskrivande och forskningsmetodik för studenter inom hälso- och vårdvetenskap*. Stockholm: Natur & Kultur, (in selection, 100 pp.).

Forsberg, A. (the latest edition). *Omvårdnad på akademisk grund. Att utvecklas och ta ansvar*. Stockholm: Natur & kultur, (176 pp).

Research articles may be added.