



Course syllabus

Faculty of Health and Life Sciences

Department of Health and Caring Sciences

1VÅ222 Äldre i det moderna samhället, 7,5 högskolepoäng

1VÅ222 Older People in Modern Society, 7.5 credits

Main field of study

Caring Science

Subject Group

Nursing Science

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved by Faculty of Health and Life Sciences 2016-05-16

The course syllabus is valid from autumn semester 2016

Prerequisites

General entry requirements and English B (Field-specific entry requirements 2/A2).

Objectives

- To problematize the meaning of well-being for the older people from a global perspective.
- To describe and reflect on older people's living conditions and the care provided in different societies.
- Analyze and define 'ageing' from the biological, physiological and medical perspectives. To identify the normal ageing process and the diseases which are related to old age.
- Analyze and define 'ageing' from the perspectives of sociology and psychology. To problematize and reflect on different theories of ageing within social-psychological gerontology.
- To problematize the needs of care for the older people and to reflect on their care relationships between the older people and their counterparts.

Content

- Global Index about well-being for the older people

- Care to older people in Sweden and other countries
- Define and compare normal ageing (Gerontology) and diseases that relate to old age (Geriatric).
- Theories of ageing
- Care and care relationships to older people

Type of Instruction

The teaching is based on the student actively seeking knowledge. Following teaching methods will be used:

- Lectures
- Literature studies
- Individual work
- Group work
- Study visit
- Seminars

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The course is examined with an individual, take-home written assignment. In order to gain a Pass grade (A-E) the expected learning outcomes must have been achieved.

Course Evaluation

A course evaluation will be carried out during the course or soon after. The result and the analysis of the course evaluation will be communicated to the students who have completed the course and presented to those who take the course the next time it is given. The course evaluation is anonymous.

Credit Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course: 1VÅ220 The Elderly in Modern Society, 1VÅ221 The Elderly in Modern Society, 1SA220 The Elderly in Modern Society, 1SA221 The Elderly in Modern Society.

Required Reading and Additional Study Material

Bond, J., Peace, S., Dittman-Kohli, F. & Westerhof, G. (Ed.). (2007). *Ageing in Society, European perspectives on Gerontology*. London: SAGE Publications, (308 pages). ISBN 9781412900201.

Tornstam, L. (2005) *Gerotranscendence: a development theory of positive aging*. New York. Springer Publishing Company, (213 pages). ISBN 0826131344.