Linnæus University

Jnr: 2018/1823-3.1.2.2

Course syllabus

Faculty of Social Sciences
Department of Education and Teachers' Practice

1UV301 Den forskande pedagogen, 5 högskolepoäng
The Researching Teacher Student, 5 credits

Main field of study
Educational Sciences

Subject Group
Education

Level of classification
First Level

Progression
G1F

Date of Ratification
Approved 2016-01-13
Revised 2018-06-04 by Faculty of Social Sciences.
The course syllabus is valid from autumn semester 2018

Prerequisites
General entry requirements, English B and 30 credits in a subject with relevance to the teacher training programme.

Objectives
After completing the course, students shall be able to:

- plan and carry out an academic study within a field relevant to the profession
- collect data and interpret, analyse and communicate the results
- critically examine and constructively discuss fellow students' studies
- defend their own studies at a seminar

Content
The study is carried out and documented within the field of Educational Sciences. The systematic approach is enhanced by means of conducting a minor study in groups. The project also includes planning and carrying out a study, as well as processing and analysing data within an educational field, which shall later be communicated in writing as well as orally. Students shall also carry out a public discussion and examination where they act as the external reviewer for a fellow student's study as well as defend their own.

Type of Instruction
Teaching consists of literature studies and seminars.

Examination
The course is assessed with the grades A, B, C, D, E, Fx or F.

Grade A represents the highest grade, and the subsequent grades follow in descending order, where grade E is the lowest grade that qualifies as a Pass. A grade of F means that the student's performance is assessed as Fail. Fx is not a grade and is only used when a student is permitted to supplement his/her examination. Students who have not passed (i.e. received the grade of F) at the scheduled examination will be offered a new examination shortly after the scheduled examination date.

Examination takes place by presenting the study (in writing as well as orally) and by acting as the external reviewer for a fellow student's study at a final seminar.

In order to receive a grade of Pass in the course (E), the course objectives must be attained.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

Other

Information about the grading criteria for the A-F scale is given in a separate document in connection with the start of the course, at the latest. Any additional costs which may arise in connection with the course are paid for by the students themselves.

Required Reading and Additional Study Material

Required Reading

Bhabha, Homi (1983). Difference, discrimination and the discourse of colonialism. In Francis Barker, Peter Hulme, Margaret Iversen & Diana Loxley (Eds.), *The politics of theory* (pp. 194-211). Colchester: University of Essex.

Butler, Martin, Mecheril, Paul & Brenningmeyer, Lea (2017). Resistance. Subjects, Representations, Contexts. Bielefeld: Lu¨scher, Kurt, Hoff, Andreas et al. (Eds.) (2016). *Generations, intergenerational relationships, generational policy. A multilingual compendium*. Universitaet Konstanz.

Skolinspektionen (2012): Schools' work with democracy and fundamental values Quality Assessment Report. Quality Assessment Report. Translated version of report no 2012:9 1 (85 p.)

Wahlström, Ninni. (2018). A theoretical framework: from policy to curriculum and comparative classroom studies. In: Ninni Wahlström & Daniel Sundberg (Ed.), *Transnational curriculum standards and classroom practices: The new meaning of teaching* (pp. 31-47). London: Routledge