



Course syllabus

Faculty of Social Sciences

Department of Pedagogy

1UV23U Undervisning i förskolan, 7,5 högskolepoäng

Education in pre-school, 7.5 credits

Main field of study

Didactics

Subject

Educational Sciences/General Didactics

Level

First cycle

Progression

G1N

Date of Ratification

Approved 2022-11-14.

Revised 2024-10-07. Revision due to the transfer of the course to the Department of Pedagogy.

The course syllabus is valid from spring semester 2025.

Prerequisites

Preschool teachers employed in preschool and who have a qualifying degree, a qualified teacher status certificate or a certification as preschool teacher, and principals/assistant principals employed in pre-school.

Objectives

Upon completion of the course, students shall be able to:

- analyse and reflect on the concept of teaching on the basis of policy documents and in relation to the organisation of their own practice, and the responsibility of the preschool teacher and the principal,

- account for and adopt an approach to the concepts of education, teaching and learning and the relation between these,
- identify and give examples of teaching and analyse these in relation to play, care, creative activities and core values activities,
- apply research and different theories in order to analyse and understand teaching in preschool,
- give examples of how preschool teachers may teach and follow up as well as analyse teaching in planned as well as spontaneously arisen situations in the preschool practice.

Content

The course discusses teaching on the basis of the education act and the curriculum in preschool, and comprises the different responsibility for teaching placed on the principal and the preschool teacher.

The students shall also problematise teaching as a goal-oriented process in preschool, on the basis of current research and theoretical perspectives. This also includes follow up, analyse and discuss teaching in different situations.

One of the key features in the course is that the participants discuss the meaning of and the relation between the concepts of education, teaching and learning. Teaching is problematised in relation to the tradition within preschool with the emphasis on play, care, creative activities and core values activities.

Type of Instruction

Teaching takes place in the form of lectures and seminars. The course is process oriented with activity related assignments to be completed in between the meetings.

Examination

The course is assessed with the grades Fail (U) or Pass (G).

Examination of the course takes place by means of a written take-home exam. In order to receive a grade of Pass in the course, the objectives must be attained.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

Overlap

The course cannot be included in a degree along with the following course/courses of

which the content fully, or partly, corresponds to the content of this course:
1UV13U Education in pre-school, 7.5 credits

Required Reading and Additional Study Material

Eidevald, Christian & Engdahl, Ingrid (Latest edition). *Utbildning och undervisning i förskolan omsorgsfullt och lekfullt stöd för lärande och utveckling*. Stockholm: Liber, (212 p.)

Hjälmeskog, Karin, Andersson, Kristina, Gullberg, Annica, Lagrell, Kerstin. (2020). *Didaktik i förskolan*. First edition, Malmö: Gleerups, (150 p.) ISBN: 9789151101026.

Magnusson, Maria & Pramling Samuelsson, Ingrid. (2019) Att tillägna sig skriftspråklig verktyg genom att leka affär. *Forskning om undervisning och lärande*, 7(1), 23-43.

Pihlgren, Ann S. (Latest edition). *Undervisning i förskolan: att skapa lärande undervisningsmiljöer*. Natur Kultur Akademisk, (201 p.)

Samuelsson, Robin. (2021). *Guidad lek i förskolan: Språkutveckling mellan undervisning och lek*. Studentlitteratur (125 p.) ISBN: 9789144138169.

Sheridan Sonja & Williams Pia (Eds.) (Latest edition). *Undervisning i förskolan - En kunskapsöversikt*[Electronic resource] Stockholm: Skolverket, (116 p.) ISBN: 9789175593180

Skolverket. *Läroplan för förskolan. Lpfö18*. (20 p.) Available on the Internet.