



Course syllabus

Faculty of Social Sciences

Department of Education and Teachers' Practice

1UV12U Dokumentera, följa upp, utvärdera och utveckla förskolans kvalitet - systematiskt kvalitetsarbete, 7.5 credits

Documenting, monitoring, evaluate and develop preschool quality - Systematic Quality Work

Main field of study

Educational Sciences

Subject Group

Educational Sciences/General Didactics

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved 2013-10-17

Revised 2022-06-01 by Faculty of Social Sciences. Revision of course literature and editorial changes.

The course syllabus is valid from autumn semester 2022

Prerequisites

Qualified preschool teachers with teacher certification and employment in preschool. For headmasters, employment in preschool applies.

Objectives

Upon completion of the course, students should be able to:

- describe and interpret the preschool teachers' and the headmasters' responsibilities in relation to the formal requirements on monitoring, evaluation and development of the activities,
- identify and problematise what requires evaluation,
- account for how to use documentation as a basis to follow up and analyse children's learning strategies and processes in relation to the organisation, content and implementation of the activities and give suggestions on how to develop the activities,
- analyse different forms of evaluations in relation to theories of knowledge and learning based on a child perspective as well as children's perspectives.

Content

The course discusses the preschool teacher's and the headmaster's responsibilities in relation to the curriculum for preschool. Furthermore, the importance of documentation is problematised in terms of monitoring children's development and learning in relation to the preschool assignment concerning monitoring, evaluation and development of the education. Possible significations of the concepts of the child perspective and children's perspectives are also problematised.

A minor development project is also carried out.

Professional basis and professional progression

The preschool teacher's professional approach is discussed in relation to the focus on the children. The course also includes a field study and this together with current research, the course literature and lectures give the students the tools required to analyse and develop working methods where play and learning are included.

Scientific approach and scientific progression

Students will in this course come into contact with current research into the field by studying and processing various forms of course literature. Students will use observation as a scientific method focusing on children's play, learning and development. In connection with written presentations, the academic form of writing is practiced with the emphasis on how to objectively and correctly present relevant content.

Type of Instruction

Teaching takes place in the form of lectures, seminars, individual assignments and field studies.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive a grade of Pass in the course, the course objectives must be attained.

Examination takes place by means of one written assignment. Irrespective of examination format, it is the individual student's performance that is assessed and graded.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

Other

The course is given as a contract education commissioned by the National Education Agency and is aimed at preschool teachers, headmasters or assistant headmasters in preschool. A statement issued by the head of school is required to be admitted to the

course.

Required Reading and Additional Study Material

Björklund, Camilla & Palmér, Hanna. (2019) I mötet mellan lekens öppenhet och undervisningens målorientering i förskolan. *Forskning om undervisning och lärande*. 2019 1.volym.7. (22 p.) Available on the Internet.

Emilsson, Anette & Bjervås, Lise-Lotte Bjervås (Red) (2021). *Att bygga luftslott eller borge för kvalitet*. Lund. Studentlitteratur AB. (224 p.) ISBN: 9789144136301

Hjälmeskog, Karin, Andersson, Kristina, Gullberg, Annica, Lagrell, Kerstin (2021). *Didaktik i förskolan*. Malmö. Gleerups. (208 p.) ISBN: 9789151101026

Pramling Samuelsson, Ingrid & Pramling, Niklas (2010) *Vad betyder barns perspektiv för utvärdering och utveckling*. (7/1, pp. 64-85). Available on the Internet.

Svenning, Bente (2011). *Vad berättas om mig? Barns rättigheter och möjligheter till inflytande i förskolans dokumentation*. Lund. Studentlitteratur. (110 p.) ISBN: 9789144066486

Åsén, Gunnar (2022) *Perspektiv på systematiskt kvalitetsarbete i förskolan*. (200 p.) ISBN: 978-91-47-14430-3

Skolverket (2022) *Dokumentation i förskolan*. Available on the Internet.

Skolverket (2015) *Kvalitetsarbete i praktiken*. Available on the Internet.

Åberg, Ann & Lenz Taguchi, Hillevi (2018) *Lyssnandets pedagogik-etik och demokrati i pedagogiskt arbete*. Stockholm. Liber AB. (200 p.) ISBN: 9789147122813.

Policy documents in force for preschool are also included. Scientific publications may be included (circa 20 p.).