



Course syllabus

Faculty of Social Sciences

Department of Pedagogy

1UV05U Utmana och stödja varje barns utveckling och lärande i förskolan, 7,5 högskolepoäng

Challenging and supporting each child's development and learning in preschool, 7.5 credits

Main field of study

Didactics

Subject

Education

Level

First cycle

Progression

G1N

Date of Ratification

Approved 2022-05-16.

Revised 2024-10-07. Revision due to the transfer of the course to the Department of Pedagogy.

The course syllabus is valid from spring semester 2025.

Prerequisites

Degree of Bachelor of Arts in Pre-School Education, or equivalent older degree.

Objectives

The overall aim of the course is for preschool teachers to enhance their competence in special education.

After completing the course, students should be able to:

- on the basis of different theories, analyse and problematise special educational perspectives in relation to the concepts of normality, participation and inclusion,
- describe the perspective of special education based on the individual, group and organisational level,
- describe, document and analyse possibilities as well as obstacles in the preschool practice,
- analyse variations in the children's group and describe how the educational practice can be structured for and tailored to all children in preschool.

Content

The course highlights special educational perspectives and the concepts of normality, participation and inclusion in relation to the preschool practice. Furthermore, possibilities and obstacles in the preschool activities are looked into, focusing on all children's speech, language and communication development as well as mathematical development. The course also includes survey, documentation and analysis of possibilities and obstacles in the preschool practice, such as during interaction, creative activities, and aesthetic learning processes, focusing on all children's possibilities to develop and learn within the fields of communication, language and mathematics.

Type of Instruction

Teaching takes place in the form of lectures, seminars and a workshop, of which two seminars/workshop are compulsory.

Examination

The course is assessed with the grades Fail (U) or Pass (G).

Examination of the course takes place by means of an oral presentation and a written assignment.

In order to receive a grade of Pass, the course objectives must be attained.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

Required Reading and Additional Study Material

Andersson, Malin & Åkerblom, Therés (Latest edition). *Utmana och stötta: undervisning i förskolan*. Stockholm: Lärarförlaget. (191 p.)

Björklund, Camilla, & Palmér, Hanna (2019). *Vad som är lagom i sagan om Guldlock*

och de tre björnarna. *Nämnan*, (2), 3. (5 p.) Available on the Internet.

Björklund, Camilla, & Palmér, Hanna (2020). *Att få grepp om begrepp i matematik*. (10 p.) Available on the Internet.

Björklund, Camilla, & Palmér, Hanna (2020). *Bilderböcker i matematikundervisning*. (8 p.) Available on the Internet.

Lundqvist, Johanna (2021). *En förskola för alla: Inkluderande undervisning och arbetssätt*. (19 p.) Available on the Internet.

Palla, Linda (2020). På tal om normer, identiteter och små mymlor som ska ledas. *Pedagogisk forskning i Sverige*, 25(1), 86–99. Available on the Internet.

Sandell Ring, Anniqa (Latest edition). *Mångfaldens förskola: flerspråkighet, omsorg och undervisning*. Lund: Studentlitteratur. (Selected parts ca. 200 pages).

Siljehag Eva (2021). *Förskolans specialpedagogik – ett systematiskt arbete med tidiga insatser*. (17 p.) Available on the Internet.

Skolverket (2017). *Allmänna råd om måluppfyllelse i förskolan*. Stockholm: Skolverket. (40 p.) Available on the Internet.

Skolverket (2018). *Läroplan för förskolan*. Stockholm: Skolverket. (24 p.) Available on the Internet.