



## Course syllabus

Faculty of Social Sciences

Department of Education and Teachers' Practice

1UV04U Fortbildning för förskolechefer - pedagogiskt ledarskap i förskolan, 7,5 högskolepoäng

In-service training for pre-school heads - Pedagogical leadership in pre-school, 7.5 credits

### **Main field of study**

Educational Sciences

### **Subject Group**

Education

### **Level of classification**

First Level

### **Progression**

G1N

### **Date of Ratification**

Approved 2015-11-11

Revised 2018-06-04 by Faculty of Social Sciences. Objectives have been clarified and the course literature revised.

The course syllabus is valid from autumn semester 2018

### **Prerequisites**

Professional experience as Preschool Director comprising at least one year part-time, or the equivalent.

## Objectives

After completing the course, students shall be able to:

- account for the requirements stated in the policy documents on the preschool director as an educational leader and as the head of the preschool, as well as account for the characteristics of educational leadership and a good development of the activities in accordance with research and best practice
- account for how to follow up, analyse, evaluate and plan the activities by the use of a critical approach and systematic quality work
- clarify and plan the organisation and leadership of work processes in which the conditions, content and realization of the activities are analysed in relation to children's development and learning
- summarize how to identify development needs and measures together with the personnel, that contribute to developing the activities
- identify and establish professional collaboration and knowledge exchange between preschool teachers, children's nurses and other personnel, as well as describe how to assess and support their ability to challenge and stimulate children's development and learning.

## Content

The content of the continuing professional development course for preschool directors is specialised in governance and leadership issues, where knowledge based on relevant research is put in relation to the role of the preschool director in practice, thus creating the conditions required for enhancing the educational leadership. The following course elements are included:

- The responsibility of the preschool director, based on the Education Act, curriculum and other relevant statutes, and other legal rules relevant to the preschool activities.
- Educational leadership in preschool, on the basis of a disciplinary foundation and best practice.
- On the basis of a disciplinary foundation, organise and manage the systematic quality activities on the basis of and the applicability to the preschool practice.
- Organise and manage collegial learning and organisational development within the preschool.

All the course sessions and base group sessions are compulsory, since examination elements and assignments are included.

## Type of Instruction

Teaching consists of lectures, seminars and group exercises. The course participants are divided into groups for teacher directed seminars to be held between course sessions.

## Examination

The course is assessed with the grades Fail (U) or Pass (G).

The participants' achievements are assessed orally as well as in writing by means of assignments (including activity related assignments) and literature seminars, focused on leadership and organisational development.

## Course Evaluation

Course evaluations are carried out orally and/or in writing throughout the course, and a written evaluation is carried out at the end of the course. The evaluation is compiled and filed by the department. The results of the evaluation are presented to the students who have completed the course as well as to new students at the following course date, together with any measures taken.

## Other

This course is a continuing professional development course offered on behalf of the Swedish National Agency for Education. Individuals with employment as preschool directors for at least one year part-time or the equivalent prior to the course may apply. Application shall be submitted to the Swedish National Agency for Education by the principal at the school of the employment. Any additional costs that may arise in connection with the course are paid for by the students themselves.

## Required Reading and Additional Study Material

Eidevald, Christian (Latest edition). *Systematiska analyser för utvärdering och utveckling i förskolan: hallå, hur gör man?* 1st ed. Stockholm: Liber. (190 p.)

Håkansson, Jan (Latest edition). *Systematiskt kvalitetsarbete i förskola, skola och fritidshem. Strategier och metoder.* Lund: Studentlitteratur AB. (145 p.)

Doverborg, Elisabet, Pramling, Niklas, Pramling Samuelsson, Ingrid (Latest edition). *Att undervisa barn i förskolan.* Stockholm: Liber. (110 p.)

Erlandsson, Magnus, Riddersporre Bim, (2017) *Pedagogiskt ledarskap i förskolan handbok för förskolechefer.* Stockholm: Natur och kultur. (190 p.)

Jervik Steen, Linda, Johansson, Olof, Nihlfors, Elisabet (Latest edition). *Förskolechefen*

– en viktig länk i utbildningskedjan. Malmö: Gleerups Utbildning AB. (180 p.)

Robinson, Viviane (Latest edition). *Elevnära skolledarskap*. Falun: Lärarförlaget (175 p.)

Rubenstein, Lena, Tallberg Broman, Ingegerd, Vallberg Roth, Ann-Christine (Latest edition). *Professionell yrkesutövning i förskola – kontinuitet och förändring*. Lund: Studentlitteratur. (280 p.)

Skoglund, Peter (Latest edition). *Libers lag- och rättsfallssamling för skolledare – författningar och praxis för förskola och skola*. Stockholm: Liber. (ca. 100 p.)

Ärlestig, Helene (Latest edition). Fyra perspektiv på kommunikation. I Svedberg, Lars & Johansson, Olof (Eds.). *Att leda mot skolans mål*. Stockholm: Natur & Kultur (13 p.)

Additional relevant and current material from agencies for education and schools, such as curriculum for preschool, general advice, and the like. Articles related to lectures may also be included.