



Course syllabus

Faculty of Social Sciences

Department of Education and Teachers' Practice

1UV012 Undervisningsbegreppet i förskolan, 7.5 credits

The teaching-concept in pre-school

Main field of study

Didactics

Subject Group

Educational Sciences/General Didactics

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved by Faculty of Social Sciences 2019-12-11

The course syllabus is valid from autumn semester 2020

Prerequisites

General entry requirements for university studies.

Objectives

Upon completion of the course, students shall be able to:

- Account for the concepts of education, teaching and learning, and the relation between these concepts.
- Identify and give their own examples of teaching and analyse these in relation to play and care.
- Use research and different theories in order to analyse and gain an understanding of teaching in pre-school.
- Give examples of how pre-school teachers may organise their teaching, and follow up and analyse planned teaching as well as spontaneous situations that may arise in the pre-school practice.

Content

On the basis of various theoretical perspectives, the course highlights teaching as a process in pre-school which involves follow-up, analysis and discussions of teaching in different contexts.

Discussions are held on the various meanings of and the relation between the concepts of education, teaching and learning. The concept of teaching in relation to the traditions within pre-school concerning the emphasis on play and care is also examined.

Special emphasis is placed on the development of a scientific and professional approach, in which the development of knowledge and judgement strengthens the professional skills in being able to reflect and act in an adequate manner in relation to children's/pupils' learning. Special emphasis is also placed on learning how to critically examine their own assumptions in relation to issues on teaching.

With the purpose of developing a scientific approach, scientific publications are used in this course in order for the students to become aware of their own understanding in relation to other perspectives on the teaching concept in pre-school. The ability to interpret and contextualize observations by the use of research and theory is improved through placement assignments.

Type of Instruction

Teaching takes place in the form of online lectures and seminars, and individual assignments. Assignments in relation to the placement studies are also included.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of the course takes place by means of two seminars, assessed by the grades of Fail or Pass, each comprising 2 credits, and a written take-home exam comprising 3.5 credits, assessed by the grades of Fail, Pass or Pass with Distinction.

In order to receive a grade of Pass in the course, the course objectives must be attained. To be awarded a grade of Pass with Distinction, it is required that the written take-home exam is assessed as Pass with Distinction.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

Other

Any additional costs that may arise in connection with the course are paid for by the students themselves.

Required Reading and Additional Study Material

Eidevald, Christian & Engdahl, Ingrid (Latest edition). *Utbildning och undervisning i förskolan omsorgsfullt och lekfullt stöd för lärande och utveckling*. Stockholm: Liber, (212 p.)

Pihlgren, Ann S. (2017). *Undervisning i förskolan: att skapa lärande undervisningsmiljöer*. Natur Kultur Akademisk, (201 p.) ISBN: 9789127818392.

Policy documents for pre-school (see www.skolverket.se)

Scientific publications may be included, provided by the department, approx. 40 pages.