



Course syllabus

Faculty of Arts and Humanities

Department of Languages

1TY20Ä Tyska I, för ämneslärare, 30 högskolepoäng

German I, for secondary school subject teachers, 30 credits

Main field of study

German

Subject

German

Level

First cycle

Progression

G1N

Date of Ratification

Approved 2023-02-28.

Revised 2025-04-09. Changes in required reading.

The course syllabus is valid from autumn semester 2025.

Prerequisites

General entry requirements and civics 1b or 1a1+1a2, English 6, and German 3 (or German for beginners, 30 credits in total), or the equivalent.

Objectives

After completing the course, the student should be able to:

- use basic German morphology and syntax in translations as well as in free production,
- hold conversations, argue, and give short presentations in German,
- present and discuss the content of German literature,
- present the history, geography, politics, and current societal conditions of the

- German-speaking countries,
- distinguish and present basic features of the teacher profession relative to the subject and its didactics,
- identify and formulate subject-didactic questions in relation to the areas covered by the course.

Module 1: Grammar I, 7.5 credits

After completing the module, the student should be able to:

- explain basic grammatical terminology,
- describe and use basic German morphology and syntax.

Module 2: Literature studies and oral communication, 7.5 credits

After completing the module, the student should be able to:

- interact in German in different communicative contexts and demonstrate an ability to hold conversations, argue, and give short presentations in German,
- use basic rules for German pronunciation and intonation,
- discuss and analyse German literature in German, in terms of language, content, and structure.

Module 3: Social studies and writing, 7.5 credits

After completing the module, the student should be able to:

- describe the German-speaking countries' history, geography, politics, and current societal conditions,
- translate simple texts into German and conduct systematically structured translation exercises dealing with contrastive grammatical issues.

Module 4: Introduction to language didactics, 7.5 credits

After completing the module, the student should be able to:

- present and use language teaching and language acquisition theories and concepts,
- discuss language-didactic theories and connect them to teaching practice,
- demonstrate communicative proficiency in speech and writing.

Content

The course includes a systematic presentation of German morphology and syntax, including oral and written exercises. It furthermore includes lectures and seminars on the German-speaking countries' societies, history, culture, and literature. The didactic profile course provides a basis for professional practice as a German teacher.

Module 1: Grammar I, 7.5 credits

This module includes a presentation of basic German grammar, including exercises aiming to promote language proficiency. In addition to this, it discusses contrastive issues, comparing German and (above all) Swedish language structures. The module begins with an introduction to general grammar, which focuses on grammatical terminology and syntactic analysis in Swedish.

Module 2: Literature studies and oral communication, 7.5 credits

This module comprises two submodules:

Textual analysis, 4 credits

Modern fiction is studied in terms of content, language, societal aspects, and literary aspects.

Oral language proficiency and pronunciation, 3.5 credits

Basic German pronunciation and intonation rules and basic phonetic concepts are introduced. Students practise their oral skills in free production.

Module 3: Social studies and writing, 7.5 credits

This module comprises two submodules:

Social studies, 3.5 credits

The German-speaking countries' history, geography, politics, and current societal conditions are studied, along with their cultural historical development.

Translation, 4 credits

This submodule includes exercises in translation into German, continuously referring to the grammar module and building on grammatical knowledge and knowledge of words and phrases, acquired in the grammar module as well as in other modules.

Module 4: Introduction to language didactics, 7.5 credits

This module includes an introduction to theories of language acquisition and language teaching. Central themes and questions for modern language teaching are discussed and related to methodological ideas for teaching. The subject of modern languages – its tradition and function in school and society – is critically reviewed. The module furthermore includes a field study at a school, in order to provide insights into the profession that the course prepares for.

Professional, subject-didactic, and scientific progression

Modules 1–3 focus on developing subject knowledge for a professional career as a teacher of German. As for scientific progression, basic skills in textual analysis are practised, focusing on literary analysis and the ability to discuss theory in relation to professional practice. A scientific approach is practised in the written exam assignment, which should adhere to conventions for academic writing at a basic level.

Professional development is closely linked to subject-didactic development.

Fundamental theories and central issues in language acquisition and language teaching are discussed in relation to ideas for teaching. The students gain experiences during school visits, which are subsequently discussed in the group, and which serve as the basis for a written assignment.

Type of Instruction

Teaching is delivered in the form of lectures, seminars and group exercises. Module 4 is delivered in Swedish.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction will be specified in writing when the course starts.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to adapt the exam or to let the student conduct

the exam in an alternative way.

Resit examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University.

Module 1: Grammar I, 7.5 credits. This module is examined through a written examination.

Module 2: Literature studies and oral communication, 7.5 credits. The submodule Textual analysis is examined through an oral examination. The submodule Oral language proficiency and pronunciation is examined through an oral examination.

Module 3: Social studies and writing, 7.5 credits. The component Social studies is examined through written assignments. The component Translation is examined through a written examination.

Module 4, Language didactics (7.5 credits), is examined through written contributions to five different seminar and forum discussions; through a written project linked to the field study; and through an oral presentation.

Course Evaluation

During or shortly after the course, a course evaluation should be conducted. The result and analysis of the course evaluation should be promptly communicated to the students who have taken the course. Students who are taking the course when it is offered the next time should be informed of the result at the course introduction. The course evaluation is anonymous.

Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course: 1TY120 (30 credits), 1TY100 (22,5 credits – all modules except "EU studies and intercultural communication"), 1TY101 (22,5 credits – all modules except "EU studies and intercultural communication").

Other Information

The course constitutes the first semester of German studies in the teacher training programme for secondary school.

Required Reading and Additional Study Material

Module 1. Grammar I, 7,5 hp

Florby, Gunilla & Fält, Erik. The latest edition. *Grammatiskt ABC. Grammatiska termer och begrepp för effektiva språkstudier*. Uppsala: Scripta textproduktion, 72 pages.

Klingeman, Ulrike, Magnusson, Gunnar & Didon, Sybille. The latest edition. *Den tyska grammatiken*. Stockholm: Sanoma utbildning, 272 pages.

Klingeman, Ulrike, Magnusson, Gunnar & Didon, Sybille. The latest edition. *Den tyska grammatiken. Övningsbok*. Stockholm: Sanoma utbildning, 144 pages.

Klingeman, Ulrike, Magnusson, Gunnar & Didon, Sybille. The latest edition. *Den tyska grammatiken. Övningsbok. Elevfacit*. Stockholm: Sanoma utbildning, 39 pages.

Additional study material

Duden – Die Grammatik (= Duden 4, the latest edition).

Module 2. Literature studies and oral communication, 7.5 credits

Oral language proficiency and pronunciation, 3.5 credits

Material provided by the department, ca 50 pages.

Additional study material

Duden Aussprachewörterbuch (= Duden 6, the latest edition)

Textual analysis, 4 credits

Dürrenmatt, Friedrich. The latest edition. *Der Besuch der alten Dame*. Zürich: Diogenes, 160 pages.

Frisch, Max. The latest edition. *Andorra*. Frankfurt am Main: Suhrkamp, 144 pages.

Herrndorf, Wolfgang. The latest edition. *Tschick*. Rowohlt Taschenbuch Verlag GmbH, 253 pages.

Rusch, Claudia. The latest edition. *Meine freie deutsche Jugend*. Frankfurt: Fischer Taschenbuch Verlag, 156 pages.

Schlink, Bernhard. The latest edition. *Der Vorleser*. Zürich: Diogenes, 206 pages.

Module 3: Social studies and writing, 7.5 credits

Social studies, 3.5 credits

Landeskunde - Die deutschsprachigen Länder. Compendium. Provided by the department, 72 pages.

Translation, 4 hp

Frisch, Christine & Nordberg, Ingrid. The latest edition. *Ins Deutsche*. Lund: Studentlitteratur, 126 pages. Available as an e-book.

Module 4. Introduction to language didactics

Didactics

Börjesson, Lena. The latest edition. *Om strategier i engelska och moderna språk*. Skolverket: Stockholm, 21 pages. (Available on the online learning platform).

Lundahl, Bo. The latest edition. *Engelsk språkdidaktik: texter, kommunikation,*

språkutveckling. Lund: Studentlitteratur, ca 220 pages. (in selection).

Skolverket. 2009. *Gemensam europeisk referensram för språk: lärande, undervisning och bedömning*. Stockholm: Skolverket, ca. 100 pages. (in selection).

Skolverket. *Kommentarmaterial till kursplanen i moderna språk Grundskolan*. Stockholm: Skolverket. URL: <https://www.skolverket.se/publikationer?id=9791>

Skolverket. 2022. *Kursplan Moderna språk (grundskolan)*. Stockholm: Skolverket.

Skolverket. 2021. *Kommentarmaterial till ämnesplanerna i moderna språk och engelska. Gymnasieskolan och kommunal vuxenutbildning på gymnasial nivå*. Stockholm: Skolverket. URL: <https://www.skolverket.se/publikationer?id=9918>

Skolverket. 2021. *Ämnesplan Moderna språk (gymnasieskolan)*. Stockholm: Skolverket.

Tornberg, Ulrika. The latest edition. *Språkdiraktik*. Malmö: Gleerup, ca 170 pages. (in selection).

Tornberg Ulrika, Malmkvist Anita & Valfridsson Ingela. The latest edition. *Språkdiraktiska perspektiv: Om undervisning och lärande i främmande språk*. Stockholm: Liber, 50 pages. (in selection).