



## Course syllabus

Faculty of Arts and Humanities

Department of Languages

1TY192 Tyska 1, del II, 15 högskolepoäng

1TY192 German 1, part II, 15 credits

### **Main field of study**

German

### **Subject Group**

German

### **Level of classification**

First Level

### **Progression**

G1N

### **Date of Ratification**

Approved 2022-01-27

Revised 2022-01-27 by Faculty of Arts and Humanities.

The course syllabus is valid from spring semester 2023

### **Prerequisites**

General entry requirements + English 6 and German 3 and 1TY191 – German I, Part I (15 credits), or the equivalent.

## Objectives

After completing the course, the student should be able to

- use basic German morphology and syntax in translations as well as in free production
- hold conversations, argue and give short presentations in German
- account for the history, geography, politics, and current societal conditions of the German-speaking countries.

### **Module 1: Social studies and writing, 7.5 credits**

After completing the module, the student should be able to

- account for the German-speaking countries' history, geography, politics, and current societal conditions
- translate simple texts into German, but also do systematically constructed translation exercises dealing with contrastive grammatical issues.

## **Module 2: Profile course I, 7.5 credits; two alternatives**

### *Alternative 1: EU studies and intercultural communication*

After completing the module, the student should be able to

- account for the history, function and goals of the European Union, using relevant terminology
- discuss intercultural issues.

### *Alternative 2: Introduction to language didactics*

After completing the module, the student should be able to

- account for and use theories and concepts used in language teaching and language acquisition
- discuss language-didactic theories and connect them to practical teaching
- analyse the subject's course and subject syllabi from the point of view of language-didactic subject tradition and theory.

## **Content**

The course includes a systematic review of German morphology and syntax, with associated oral and written exercises. It furthermore includes lectures and seminars on the German-speaking countries' societies, history, culture, and literature. The profile courses provide an opportunity to study fields such as the EU and intercultural communication, or language didactics.

## **Module 1: Social studies and writing, 7.5 credits**

This module comprises two components:

### *Social studies, 3.5 credits*

The German-speaking countries' history, geography, politics, and current societies are studied, along with their cultural historical development.

### *Translation, 4 credits*

This component includes exercises in translation into German, continuously referring to the grammar module and building on grammatical knowledge and knowledge of words and phrases, acquired in the grammar module as well as in other modules.

## **Module 2: Profile course I, 7.5 credits; two alternatives**

### *Alternative 1: EU studies and intercultural communication*

In this module, students read non-fiction and newspaper texts. The module also includes an introduction to the European Union's history and organisation. Current issues and intercultural communication are discussed.

### *Alternative 2: Introduction to language didactics*

This module includes an introduction to theories of language acquisition and language teaching. Through a series of seminars, it furthermore deals with oral interaction, grammar and fiction in language teaching, strategies in language acquisition, and syllabi and policy documents. The subject tradition and the subject's function in school

as well as in society is critically reviewed. The module furthermore includes field studies at a school.

### Type of Instruction

Teaching is delivered in the form of lectures, seminars and group exercises. Module 2 alternative 2 is delivered in Swedish.

### Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction will be specified in writing when the course starts.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to adapt the exam or to let the student conduct the exam in an alternative way.

Resit examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University.

### Module 1: Social studies and writing, 7.5 credits

The component *Social studies* is examined through written assignments. The component *Translation* is examined through a written examination.

### Module 2: Profile course I, 7.5 credits; two alternatives

Alternative 1 is examined through oral and written presentations. Alternative 2 is examined through a written assignment linked to the field study, and an oral presentation.

### Course Evaluation

During or shortly after the course, a course evaluation should be conducted. The result and analysis of the course evaluation should be promptly communicated to the students who have taken the course. Students who are taking the course when it is offered the next time should be informed of the result at the course introduction. The course evaluation is anonymous.

### Credit Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course: 1TY100 (15 credits), 1TY101 (15 credits), 1TY120 (15 credits), 1TYÄ02 (15 credits).

### Required Reading and Additional Study Material

#### Module 1: Social studies and writing, 7.5 credits

*Social studies, 3.5 credits*

*Landeskunde - Die deutschsprachigen Länder.* Compendium. Provided by the department, 72 pages.

*Translation, 4 hp*

Frisch, Christine & Nordberg, Ingrid. The latest edition. *Ins Deutsche*. Lund: Studentlitteratur, 126 pages. Available as an e-book.

## **Module 2. Profile course I, 7.5 credits**

*Alternative 1: EU studies and intercultural communication*

Schmuck, Otto & Unser, Günter. The latest edition. *Die europäische Union. Aufgaben, Strukturen und Chancen*. Bundeszentrale für politische Bildung, 160 pages.

Stratenschulte, Eckart D. The latest edition. *Europa. Fakten und Zusammenhänge*. Bundeszentrale für politische Bildung, 212 pages.

Material provided by the department, ca 100 pages.

*Alternative 2: Introduction to language didactics*

Börjesson, Lena. The latest edition. *Om strategier i engelska och moderna språk*. Skolverket: Stockholm, 21 pages. (Available on the online learning platform).

Lundahl, Bo. The latest edition. *Engelsk språkdiraktik: texter, kommunikation, språkutveckling*. Lund: Studentlitteratur, ca 220 pages. (in selection).

Skolverket. 2009. *Gemensam europeisk referensram för språk: lärande, undervisning och bedömning*. Stockholm: Skolverket, ca. 100 pages. (in selection). [Electronic resource]

Skolverket. *Kommentarmaterial till kursplanen i moderna språk* (revised 2017), 26 pages. (Available at [www.skolverket.se](http://www.skolverket.se))

Skolverket. *Kommentarmaterial till ämnesplanen i moderna språk i gymnasieskolan*, 20 pages. (Available at [www.skolverket.se](http://www.skolverket.se))

Skolverket. *Kursplanen i moderna språk. (grundskolan)*, 24 pages. (Available at [www.skolverket.se](http://www.skolverket.se))

Skolverket. *Ämne – Moderna språk. (gymnasieskolan)*, 52 pages. (Available at [www.skolverket.se](http://www.skolverket.se))

Tornberg, Ulrika. The latest edition. *Språkdiraktik*. Malmö: Gleerup, ca 170 pages. (in selection).

Tornberg Ulrika, Malmkvist Anita & Valfridsson Ingela. The latest edition.  
*Språkdiraktiska perspektiv: Om undervisning och lärande i främmande språk.*  
Stockholm: Liber, 50 pages. (in selection).