



## Course syllabus

Faculty Board of Humanities and Social Sciences  
School of Language and Literature

1TY112 Tyska för arbetslivet - muntlig och interkulturell kommunikation, 7,5 högskolepoäng

German for work - Oral and intercultural communication, 7.5 credits

### Main field of study

German

### Subject Group

German

### Level of classification

First Level

### Progression

G1N

### Date of Ratification

Approved by Organisational Committee 2009-06-16

The course syllabus is valid from spring semester 2010

### Prerequisites

Swedish B/Swedish 2B, German as third (foreign) language, course B/stage 3.

## Expected learning outcomes

After completing the course, students should:

- be able to problemize intercultural differences between Sweden and the German-speaking countries regarding cultural life, social life, politics and economics,
- be able to speak German freely and coherently as well as discuss, participate in interviews and negotiations, and present opinions in dialogues and in group work.

## Content

During this course, students will practice speaking skills and pronunciation. Exercises include formal situations such as job interviews and customer dialogues within the tourist trade as well as informal conversational situations through discussions and oral presentations on appropriate topics. Intercultural communication with focus on communication problems between the German-speaking world and Sweden is also a part of the course.

## Type of Instruction

Teaching is in the form of classroom lessons, group exercises and lectures. Attendance is mandatory.

## Examination

The course is assessed with the grades Pass (G), Pass (C) or Pass with Distinction (D).

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination and grading is based on an oral examination, on-going assessment and oral presentations.

Students at Linnaeus University are entitled to have the course grade translated into the 7-step ECTS scale. A request to have the grades translated must be made to the teacher at the start of the course.

For students who fail to earn a Pass grade at the first examination opportunity, a maximum of four additional examination opportunities will be provided.

### Course Evaluation

At the end of the course, a written course evaluation is performed and compiled into a report. The evaluation report is available to students and is filed and stored according to departmental regulations.

### Required Reading and Additional Study Material

Luscher, Renate *Alltag in Deutschland*. Materialien mit Übungen. Stuttgart: Klett Verlag, 2005. 88 pages

Material for discussion (film segments and texts) provided by the department. Ca 50 pages

#### *Reference literature:*

Opitz, Stephan (ed.) *Interkulturelle Kompetenz Skandinavien – Deutschland: ein Handbuch für Fach- und Führungskräfte*. Düsseldorf: Raabe, 1997. 340 pages (selected pages)