



## Course syllabus

School of Business and Economics  
Department of Organisation and Entrepreneurship

1TR721 Tourism Studies - Independent Research Project, 15  
högskolepoäng

Tourism Studies - Independent Research Project, 15 credits

### **Main field of study**

Tourism Studies

### **Subject Group**

Tourism and Recreation Studies

### **Level of classification**

First Level

### **Progression**

G1F

### **Date of Ratification**

Approved by School of Business and Economics 2014-12-11

The course syllabus is valid from autumn semester 2015

### **Prerequisites**

Tourism Studies I, 30 credits and English B/English 6 or the equivalent.

## Objectives

After finished course the student is expected to be able to:

- conduct and present an independent project work in the field of tourism studies
- apply fundamental tourism studies methodology
- motivate their own project based on tourism studies theory and contemporary research in the field

## Content

The course offers an orientation in the fundamental tourism studies methodology and methods for planning, conducting and presenting independent projects.

## Type of Instruction

Teaching is shaped after the size and composition of the group and the students' individual projects. Mandatory parts are stated in the schedule.

## Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The basis for assessment of the student's attainment is the conduction and presentation of the independent project.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in

a pass. The grade F means that the student's performance is assessed as fail.

After each regular examination there will be at least one new examination in close proximity to the date the results of the regular exam were posted. A minimum of five occasions for written exams will be offered in relation to the syllabus to which the student was accepted. Usually three occasions per academic year are offered. Students that fail reports can complement after instructions from the examiner to obtain a pass grade.

Grading criteria for the A–F scale are communicated in writing to the student by the start of the course/module at the latest, as well as how grades on separate elements of examination are weighed to a final course grade.

### Course Evaluation

A written course evaluation is carried out and compiled in a report, which is archived at the faculty. The results and possible measures taken are communicated by the course coordinator and presented to the students the next time the course is given, or in another way deemed suitable by the course coordinator. Other types of course evaluations, for example regular evaluations throughout the course or discussions with students, will be included and encouraged with the aim of ensuring continuous quality development.

### Required Reading and Additional Study Material

#### **Required reading**

Literature and other material is chosen in consultation with the responsible teacher.