



Course syllabus

Faculty of Technology

Department of Physics and Electrical Engineering

1TG111 Teknik för lärare, 7,5 högskolepoäng

1TG111 Technology for Secondary School Teachers, 7.5 credits

Main field of study

Technology

Subject Group

Other Subjects within Technology

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved 2009-08-11

Revised 2023-07-04 by Faculty of Technology. Literature list is revised.

The course syllabus is valid from autumn semester 2023

Prerequisites

General entry requirements for university studies.

Objectives

Having completed the course the student is expected to be able:

- to describe the character of technology as a human activity and an area of knowledge as well as its relation to other areas of knowledge and to society in general
- to describe how, in the teaching situation, it is possible to link the technological items to gender and sustainable development in current and historical contexts
- to plan, introduce and allow pupils to work with practical problem solving, including problem identification, construction and evaluation following various teaching models and methods according to the pupils' differences
- to use technical concepts and principles as well as scientific explanation models in order to be able to show the connection and processes in a technical construction or a technical system
- to be able to use ICT as a tool in the educational work
- to follow up and evaluate the quality and progression of the pupils' knowledge as well as the use and evaluation of different methods to judge the pupils'

knowledge of technology with regard to the goals in the the local and national governing documents

- to describe and reflect upon the different didactic choices with regard to local and national governing documents.

Content

The course includes following elements:

- the aim of the technology and its role in education
- the culture of technology and how technology in the past and the present influences people, society and nature
- technology's interaction with the individual, society and the environment as well as the need, motivation and conditions that characterize the advance of technology. Together with this importance is given to gender, the environment, ethical and global perspectives
- technological problem solving, including problem identification, construction and evaluation. Theoretical and applied aspects and factors are integrated
- basic technology concepts, such as structures and mechanisms
- basic electricity concepts and risks associated with the usage of electricity
- technology application related to natural science
- problem solving and technical constructions
- presentation and communication of basic technological functions and solutions with the help of speech, writing, sketches, pictures and models
- national and local guidelines and criteria to assess the pupils' achievements
- safety issues related to activities in the classroom.

Local and national governing documents are important sources used in the course. Didactic theories are integrated in all course moments.

Type of Instruction

The course is a distance tuition course via the Internet. The students are expected to work individually and in groups. At the start of the different modules of the course the course leader/teacher presents specific reading tasks, study assignments and presentation models.

Work assignments may be presented collectively in the form of group conferences and commented on by the course leader/teacher. The work assignments may also be individually designed.

Attendance at examinations and seminars is obligatory .

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Assessment takes place through oral and/or written tests and/or presentations of compulsory assignments, as well as through participation in web-based seminars. The main form of examination is decided at the start of the course.

Repeat examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

Course Evaluation

During the implementation of the course or in close conjunction with the course, a course evaluation is to be carried out. Results and analysis of the course evaluation are to be promptly presented as feedback to the students who have completed the course. Students who participate during the next course instance receive feedback at the start of the course. The course evaluation is to be carried out anonymously.

Other

When the course is given at a distance, some materials need to be procured for practical work at home at a maximum cost of SEK 500.

Required Reading and Additional Study Material

Required reading

Bodanis, D. (2004). *Electric Universe - How electricity switched on the modern world*. Little, Brown Book Group. ISBN: 9780349117669. (275 pages).

Lind, J. (2019). *Elevers förståelse av tekniska system och designprocesser*. Lunds Universitet. ISBN: 9789188899286. (151 pages).

von Otter, A-M. & Cederqvist, A-M. (2022). *Teknik i skolan – en vägledning till ämnets kunskapsinnehåll och progression*. Liber. ISBN: 9789147146338. (184 pages).

Skolverket. (UÅ). *Tekniska system*. Hämtas från Skolverkets hemsida. (11 pages).

Skolverket. *Kursplaner för grundskolan – teknik*. Hämtas från Skolverkets hemsida.

Skolverket. (2022). *Kommentarmaterial till kursplanen i teknik – grundskolan*. Hämtas från Skolverkets hemsida. (27 pages).

Stolpe, K., Höst, G., & Hallström, J. (2018). *Teknikdidaktisk forskning för lärare: Bidrag från en forskningsmiljö*. (91 pages).

Additional literature will be provided, approx 200 pages