



## Course syllabus

Faculty Board of Humanities and Social Sciences  
School of Language and Literature

1SV711 Basic Swedish, part 1, 15 högskolepoäng  
Basic Swedish, part 1, 15 credits

### **Subject Group**

Swedish/Nordic Languages

### **Level of classification**

First Level

### **Progression**

GIF

### **Date of Ratification**

Approved by Organisational Committee 2009-12-07

The course syllabus is valid from autumn semester 2010

### **Prerequisites**

One year of university studies and a good command of English

## Expected learning outcomes

After completing the course the students should be able to

- speak with good Swedish pronunciation,
- achieve a fundamental Swedish vocabulary,
- understand basic spoken Swedish,
- be able to introduce, maintain and end a conversation,
- retell the contents of simple texts and articles in Swedish,
- write letters, short essays, reviews and summaries,
- express ideas and thoughts clearly in writing by using vocabulary within the course level.

## Content

### **Sub-course 1. Oral communication skills (7.5 credit points)**

Participants acquire basic skills in understanding and using spoken Swedish for simple conversation as well as for relating information gained from beginners' level texts.

### **Sub-course 2. Writing skills (7.5 credit points)**

Participants develop basic writing skills and write various types of texts using correct Swedish.

## Type of Instruction

The focus of the course is to develop oral and written language skills. The course includes lectures but mainly consists of participatory activities which vary for each sub-course.

Sub-course 1 uses dialogues, role-plays, discussions, interviews, short oral presentations, listening comprehension exercises and pronunciation exercises.

Sub-course 2 is process-oriented which means that writing skills are developed first by writing, then receiving feedback and correction and finally improving and rewriting. Different types of writing exercises are used.

### Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination and grading is based on oral and written examinations.

### Course Evaluation

When the course has finished, an evaluation is compiled. The results are reported to the students and then archived according to the rules of the school.

### Required Reading and Additional Study Material

#### Literature

Göransson, U. & Parada, M. 1997. *På svenska! Svenska som främmande språk. Lärobok*. Kursverksamhetens förlag. 110 s.

Göransson, U. & Parada, M. 1997. *På svenska! Svenska som främmande språk. Studiehäfte*. Kursverksamhetens förlag. 110 s.

Göransson, U. & Parada, M. 1998. *På svenska! Svenska som främmande språk. Övningsbok*. Kursverksamhetens förlag. 71 s.

Göransson, U. & Parada, M. *På svenska! CD 1+2*. Kursverksamhetens förlag.

Viberg, Å., Ballardini, K. & Stjärnlöf, S. 1986. *A concise Swedish Grammar. Svensk grammatik på engelska*. Natur och Kultur. 145 s.

Additional study material e.g. newspaper articles and short stories/fiction provided by the teacher. 200 s.

#### Recommended dictionaries

*Prismas svensk-engelska, engelsk-svenska ordbok* (1997)

*Norstedts stora svensk-engelska, engelsk-svenska ordbok* (1995)