



Course syllabus

Faculty of Arts and Humanities

Department of Swedish Language

1SV222 Avancerad svenska för utländska studerande, 30
högskolepoäng

Advanced Swedish for foreign students, 30 credits

Main field of study

Swedish Language

Subject Group

Swedish/Nordic Languages

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved by Faculty of Arts and Humanities 2021-02-03

The course syllabus is valid from autumn semester 2020

Prerequisites

1-60 credits in Swedish as a foreign language.

Objectives

Overall objectives of the course Advanced Swedish for foreign students, 30 credits After completing the course, the students should be able to:

- use basic linguistic concepts,
- account for and discuss language variation in different contexts,
- conduct basic analyses of language structures at different levels of language,
- produce oral and written texts suited to their purposes.

Module 1. Language, society and the individual, 5 credits After completing the module, the students should be able to:

- account in general terms for relations and processes in language,
- use basic linguistic terminology,
- discuss the role of language in society and for the individual,
- produce and present a written project based on their own empirical material.

Module 2. Rhetoric in speech and writing, 10 credits After completing the module, the students should be able to:

- distinguish rhetorical devices in different kinds of texts,
- apply knowledge of rhetoric in analyses,
- apply rhetorical principles in speech and writing.

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Module 3. The structure and use of language, 7.5 credits After completing the module, the students should be able to:

- account for basic Swedish phonetics and apply knowledge of Swedish phonetics in practical work,
- account for basic Swedish grammar,
- perform grammatical analyses.

Module 4. Text analysis, 7.5 credits After completing the module, the students should be able to:

- use basic text-analytical concepts,
- perform basic analyses of language structures at different levels of language,
- perform text analyses that serve their intended purposes.

Content

Overall content, Advanced Swedish for foreign students, 30 credits

This course includes studies of language in relation to society and the individual, rhetoric in speech and writing, the structure and use of language, and text analysis.

Module 1. Language, society and the individual, 5 credits

This module includes an introduction to linguistics in general and studies of the Swedish language in particular. It discusses the fundamental relationship between language and society and the significance of language for the individual. The students practise discussing language and language use from a sociolinguistic perspective.

Module 2. Rhetoric in speech and writing, 10 credits

This module introduces basic rhetorical perspectives concerning the history of rhetoric and its modern application. The module discusses rhetoric as theory as well as practice, with a focus on analyses of oral, written and multimodal genres, through practical exercises based on rhetoric.

Module 3. The structure and use of language, 7.5 credits

This module discusses the grammatical structure of Swedish, and provides tools for analysing language in texts. It furthermore introduces Swedish phonetics. The module includes the following parts: Grammar, 6 credits and Phonetics, 1.5 credits.

Module 4. Text analysis, 7.5 credits

This module introduces linguistic text analysis. The students practise reviewing and analysing different textual aspects on the basis of concepts in the course literature. In the course, the student conducts a written text analysis.

Type of Instruction

Teaching is delivered in the form of lectures, lessons, seminars and group exercises. When the course is offered as an online part-time course, teaching is primarily delivered through an online learning platform.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction will be specified in writing when the course starts. In order to receive the grade of Pass with Distinction for the entire course, the student must have received this grade for at least 20 credits.

Module 1 is examined through written assignments.

Module 2 is examined through oral and written assignments.

Module 3 is examined through written examinations.

Module 4 is examined through written assignments.

If the university has decided that a student has the right to special educational support due to a disability, the examiner may offer an adapted test or allow the student to conduct the test in an alternative form. Repeat examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University.

Course Evaluation

During or shortly after the course, a course evaluation is conducted. Results and analysis of the course evaluation are promptly communicated to the students who have taken the course. Students who are taking the course when it is offered the next time are informed of the results at the start of the course. The evaluation is anonymous.

Required Reading and Additional Study Material

Required Reading

Module 1. Language, society and the individual

Einarsson, Jan. 2013. *Språket och språkarna*. Lund: Studentlitteratur. ISBN 9789144076843. 264 p.

Håkansson, Gisela & Norrby, Catrin. 2015. *Introduktion till sociolingvistik*. 2nd edition. Stockholm: Norstedts. ISBN 9789144106908. 389 p.

Material provided by the teacher, ca 20 p.

Module 2. Rhetoric in speech and writing

Lindqvist, Janne. 2016. *Klassisk retorik för vår tid*. 2nd, revised edition. Lund: Studentlitteratur. ISBN 9789144099880. 383 p.

Lindstedt, Inger. 2013. *Textens hantverk. Om retorik och skrivande*. 2nd, revised edition. Lund: Studentlitteratur. ISBN 9789144080765. 168 p.

Lindstedt, Inger. 2015. *Talarens hantverk. Att göra framgångsrika presentationer*. Lund, Studentlitteratur. ISBN 9789144096667. 220 p.

Material provided by the teacher, ca 100 p.

Additional study material

Hellspong, Lennart. 2011. *Konsten att tala – handbok i praktisk retorik*. Third edition. Lund: Studentlitteratur. ISBN 9789144067391. 355 p.

Melin, Lars. 2007. *Vett och etikett i språket*. Stockholm: Norstedts Akademiska Förlag. ISBN 9789172275201. 235 p.

Module 3. The structure and use of language

Josefsson, Gunlög. 2010. *Svensk universitetsgrammatik för nybörjare*. 2nd edition. Lund: Studentlitteratur. ISBN 9789144052045. 252 p.

Josefsson, Gunlög. 2009. *Svensk universitetsgrammatik för nybörjare. Övningar med facit och kommentarer*. Second edition. Lund: Studentlitteratur. ISBN 9789144052052. 205 p.

Material provided by the teacher, ca 200 p.

Module 4. Textual analysis

Hellspong, Lennart & Per Ledin. 1997. *Vägar genom texten: handbok i brukstextanalys*. Lund: Studentlitteratur. ISBN 9144373015. 303 p.

Material provided by the teacher, ca 200 p.