



Course syllabus

Faculty of Humanities and Social Sciences
Department of Swedish Language

1SV220 Avancerad svenska för utländska studerande, 30
högskolepoäng

Advanced Swedish for foreign students, 30 credits

Main field of study

Swedish Language

Subject Group

Swedish/Nordic Languages

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved 2009-06-16

Revised 2013-12-12 by Faculty of Arts and Humanities. The course syllabus has been translated into English.

The course syllabus is valid from spring semester 2014

Prerequisites

1-60 higher education credits in Swedish for foreign students

Objectives

After completing the course, the students should be able to:

- use basic linguistic terminology,
- problematize the role of language in society and for the individual,
- explain the fundamental elements of Swedish phonetics and describe the relationship between sound and spelling,
- demonstrate knowledge of modern Swedish grammar and carry out an elementary grammatical analysis of Swedish texts,
- demonstrate knowledge of Swedish word formation and semantics,
- recognize rhetorical elements in written and oral contexts,
- apply rhetorical principles verbally and in writing,
- demonstrate an efficient use of Swedish verbally and in writing,
- develop and improve texts,
- demonstrate knowledge of the most important historical changes in the Swedish language,
- describe the changes and variations in Swedish, in our age and in earlier language periods,
- describe differences between different regional dialects,
- demonstrate knowledge of the elements of Swedish place names and personal

names.

Content

Module 1. Language, the individual and society, 5 credits

This module provides a general introduction to linguistics, emphasizing Swedish language studies in particular. The module also deals with the relationship between language and society and the significance of language for the individual.

Module 2. Rhetoric in oral and written contexts, 10 credits

The module consists of four main components:

- the history of rhetoric and its modern applications
- rhetoric in theory and in practice
- analysis of oral, written and multimodal genres
- practical exercises in oral and written rhetoric.

Module 3. The construction and use of language, 10 credits

The module covers Swedish grammatical structure and provides tools for analyzing language in texts. Students are also introduced to fundamental elements of Swedish phonetics.

Module 4. Linguistic change and variation, 5 credits

The module deals with variations and changes in the Swedish language from circa 1700 to the present. It primarily provides an historical perspective, but also takes into account different aspects of today's society. Differences between Swedish dialects are discussed and basic elements of onomastics are introduced.

Type of Instruction

Teaching is in the form of lectures, classroom teaching, seminars and group work. Participation in seminars is mandatory. When the course is offered as a web-based distance course, appropriate teaching methods will be utilized.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination forms that may occur are oral and written examinations and continual testing during the course.

Only five examination opportunities will be provided.

For modules comprising up to 20 higher education credits, students must have a grade of Pass with Distinction in order to receive a final grade of Pass with Distinction.

Students at Linnaeus University are entitled to have the course grade translated into the 7-step ECTS scale. A request to have the grades translated must be made to the teacher at the start of the course.

Course Evaluation

At the end of the course, a written course evaluation is performed and compiled into a report. The evaluation report will be made available to students and will be filed and stored according to departmental regulations.

Required Reading and Additional Study Material

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Compulsory literature

Module 1. Language, the individual and society

Dahl, Östen. 2000. *Språkets enhet och mångfald*.

Lund: Studentlitteratur. 296 pp.

Einarsson, Jan. 2004. *Språksociologi*.
Lund: Studentlitteratur. pp. 9–95. 86 pp. (selected pages).

Håkansson, Gisela & Norrby, Catrin. 2010. *Introduktion till sociolingvistik*. 1st edition. Stockholm: Norstedts. 389 pp. (selected pages).

Linell, Per. 1982. *Människans språk. En orientering om språk, tänkande och kommunikation*.
Lund: Liber Läromedel. pp. 13–59. 46 pp.

Module 2. Rhetoric in oral and written contexts

Haraldsson, Peter. 2010. *Retorik inför publik – konsten att övertyga*.
4th edition. Malmö: Liber. 209 pp.

Lindqvist Grinde, Janne. 2008. *Klassisk retorik för vår tid*.
Lund: Studentlitteratur. 373 pp.

Lindstedt, Inger. 2002. *Textens hantverk. Om retorik och skrivande*.
Lund: Studentlitteratur. 146 pp.

Additional selected readings after consultation with the teacher involved.
Hellspong, Lennart. 2011. *Konsten att tala – handbok i praktisk retorik*.
3rd edition. Lund: Studentlitteratur. 355 pp.

Melin, Lars. 2007. *Vett och etikett i språket*.
Stockholm: Norstedts.

Mral, Brigitte. 2011. *Talande kvinnor - kvinnliga retoriker från Aspasia till Ellen Key*. 2nd edition. Ödåkra: Retorikförlaget. 229 pp.

Mral, Brigitte & Larsson, Lars-Åke. 2004. *Reklam och retorik – 10 fallstudier*.
Åstorp: Rhetor förlag.

Module 3. The construction and use of language

Bolander, Maria. 2005. *Funktionell svensk grammatik*.
Stockholm: Liber, (andra uppl.). 236 pp.

Bolander, Maria. 2005. *Funktionell svensk grammatik. Övningsbok*.
Stockholm: Liber. 75 pp.

Byrman, Gunilla (red.). 1998. *Fonetikhäftet*.
Växjö: Institutionen för humaniora. 60 pp.

Handouts provided by the department. 200 pp.

Module 4. Linguistic change and variation

Aitchison, Jean. 2001. *Language Change: Progress or Decay?*
Cambridge: Cambridge University Press. Chapters 3–5. 46 pp.
Note: Available as e-book.

Josephson, Olle. 2005. *Ju. Ifrågasatta självklarheter om svenskan, engelskan och alla andra språk i Sverige*. 2nd edition.
Stockholm: Norstedts akademiska förlag. Chapters 1–4. 118 pp.

Pettersson, Gertrud. 2005. *Svenska språket under sjuhundra år. En historia om svenskan och dess utforskande*. 2nd edition.
Lund: Studentlitteratur. pp. 7–50, 201–283. 125 pp. (selected pages).

Teleman, Ulf. *Tradis och funkis. Svensk språk vård och språkpolitik efter 1800*.

Stockholm: Norstedts Ordbok. pp. 11–60, 77–207. 179 pp.

Thelander, Mats. 2001. ”Socialiserad språkhistoria. Om sociolingvistikens bidrag till förståelsen av språkförändringar”. In: *Kungl. Vitterhets Historie och Antikvitets Akademiens Årsbok 2001*.

Stockholm: Kungl. Vitterhets Historie och Antikvitets Akademien. pp. 65–78. 13 pp.

A representative selection of modern Swedish texts provided by the teacher. Circa 60 pp.