



Course syllabus

Organisational Committee

Department of Swedish Language

1SV208 Grammatik för lärare, 7,5 högskolepoäng

1SV208 Grammar for Teachers, 7.5 credits

Main field of study

Swedish Language

Subject Group

Swedish/Nordic Languages

Level of classification

First Level

Progression

G1F

Date of Ratification

Approved 2009-06-16

Revised 2020-01-10 by Organisational Committee.

The course syllabus is valid from autumn semester 2020

Prerequisites

1-30 credits in Swedish or a foreign language.

Objectives

After completing the course, the students should be able to:

- demonstrate knowledge of different grammatical approaches and discuss the use and application of grammar knowledge,
- discuss concepts such as language approach and language sense, internal and external grammar, and normative and descriptive grammar,
- plan, conduct and evaluate grammar teaching in primary school, secondary school or adult education in relation to current policy documents,
- conduct grammatical analyses of pupils' texts and suggest relevant teaching on the basis of these.

Content

This course includes an introduction to different grammatical approaches and relates these to knowledge requirements concerning language skills and knowledge, and to different ways of analysing and assessing pupils' texts. Issues concerning the content and implementation of grammar teaching in school are problematised from subject-

didactic perspectives.

Type of Instruction

Teaching is in the form of lectures, seminars and group exercises. Compulsory parts are specified by the teacher.

When the course is offered as a distance course, special types of instruction suitable for that form of distribution are used.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction will be specified when the course starts.

The course is examined through oral and written presentations.

If the university has decided that a student has the right to special educational support due to a disability, the examiner may offer an adapted test or allow the student to conduct the test in an alternative form.

For students who do not pass their first examinations, retake examinations are provided in accordance with Local regulations for courses and examinations at the first and second levels at Linnaeus University.

Course Evaluation

At the end of the course, a course evaluation is conducted. Results and analysis of the course evaluation are communicated to the students who have taken the course. Students who are taking the course when it is offered the next time are informed of the results at the start of the course. The evaluation is anonymous.

Required Reading and Additional Study Material

Required Reading

Ekvall, U. (2011). Grammatik med Ronja rövardotter. In: Ehriander, H. & Nilsson, M. (eds.) *Starkast i världen: Att arbeta med Astrid Lindgrens författarskap i skolan*. Lund: BTJ Förlag, pp. 81–92. Selection provided as a PDF on the learning platform. 11 p.

Holmberg, P., Karlsson, A–M. & Nord, A. (2019). *Funktionell textanalys*. Lund: Studentlitteratur. 224 p.

Hultman, T. G. (2004). *Svenska Akademiens språklära*. Norstedts ordbok. 342 p.

Josefsson, G. (2010). *Grammatiken i praktiken*. In: *Svensk universitetsgrammatik för nybörjare*. Lund: Studentlitteratur, pp. 237–244. Selection provided as a PDF on the learning platform. 8 p.

Josefsson, G. & Lundin, K. (2018). *Nycklar till grammatik*. Lund: Studentlitteratur. 158 p.

Eriksson, J., Johansson A. & Grönvall Fransson, C. (2017). *Kreativ grammatikundervisning: från förskoleklass till åk 6*. Ingarö: Columbus förlag. 247 p.

Lövestam, Sara (2016). *Grammatikundervisning: för sfi och sva*. Stockholm: Natur & kultur. 117 p.

Myhill, D., Jones, S. Lines, H & Watson, A. (2015). "Playing with language. Grammar as a Resource for Writers". In: Bergh Nestlog, E. & Larsson, N. (eds.) *Svenska. Ett inkluderande ämne*. Svenskläraryrskriften 2015. 21 p.

Additional material provided by the department, ca 100 p. Links to online educational films on grammar for teachers (UR Skola) are presented when the course starts.