



Course syllabus

Faculty Board of Humanities and Social Sciences
School of Language and Literature

1SV208 Grammatik för lärare, 7,5 högskolepoäng
Grammar for Teachers, 7.5 credits

Main field of study

Swedish Language

Subject Group

Swedish/Nordic Languages

Level of classification

First Level

Progression

G1F

Date of Ratification

Approved by Organisational Committee 2009-06-16

The course syllabus is valid from spring semester 2010

Prerequisites

1-30 hec in Swedish or other foreign language

Expected learning outcomes

After completing the course, students should:

- have acquired knowledge about Swedish grammar and grammatical analysis with relation to methodological ways of teaching in schools,
- be able to discuss and analyze texts from pupils' everyday life from a grammatical basis.

Content

The course focuses on grammar and grammatical didactics with emphasis on creating an understanding and interest for the structure of language. The course provides knowledge about Swedish grammar with relation to methodological ways of teaching in schools. The course is primarily directed towards Swedish teachers-in-training or practicing Swedish teachers, but may also be beneficial for teachers of other foreign languages.

Type of Instruction

Teaching is in the form of lectures, seminars and group exercises. Some of the course components designated by the teacher are mandatory.

When the course is offered as a web-based distance course, appropriate teaching methods will be utilized.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination and grading is based on oral and written assignments.

A maximum of five examination opportunities will be provided.

Students at Linnaeus University are entitled to have the course grade translated into the 7-step ECTS scale. A request to have the grades translated must be made to the teacher at the start of the course.

Course Evaluation

At the end of the course, a written course evaluation is performed and compiled into a report. The evaluation report will be made available to students and will be filed and stored according to departmental regulations.

Required Reading and Additional Study Material

Required reading

Boström, L. & Josefsson, G. 2006. *Vägar till grammatik*. Studentlitteratur. 213 pages

Brodow, B. & Nilsson, N-E. 2000. *Retoriken kring grammatiken. Didaktiska perspektiv på skolgrammatik*. Studentlitteratur. 167 pages

Hultman, T. G. 2004. *Svenska akademiens språklära*. Norstedts ordbok. 342 pages

Teleman, U. 1987. *Grammatik på villovägar*. Almqvist & Wiksell förlag. 123 pages

Material provided by the department. Ca 100 pages