



Course syllabus

Faculty of Arts and Humanities
Department of Swedish Language

1SV206 Intermediate Swedish I, 15 högskolepoäng
Intermediate Swedish I, 15 credits

Main field of study

Swedish Language

Subject Group

Swedish/Nordic Languages

Level of classification

First Level

Progression

G1F

Date of Ratification

Approved 2009-06-16

Revised 2013-12-12 by Faculty of Arts and Humanities. The course syllabus has been translated into English.

The course syllabus is valid from spring semester 2014

Prerequisites

30 credits in basic Swedish

Objectives

After completing the course, students should:

- have developed oral and writing skills so that they can apply their knowledge in various situations,
- be able to express themselves relatively spontaneously and fluently in various language contexts familiar to the students,
- be able to understand, analyse and discuss various aspects of Swedish society and culture.

Content

Module 1. Written and spoken Swedish (7.5 credits)

Students acquire their language skills through extensive reading and writing exercises within different genres, as reviews, instructions and reports. The students also develop verbal skills so that they can express themselves clearly and in an organized manner regarding complex facts.

****Module 2. Text, language and society (7.5 credits)**

Through studies of various texts on, for example, Swedish society, the students expand their vocabulary and their ability to express themselves. The students also develop verbal skills so that they can express themselves clearly and in an organized manner

regarding complex facts.

Type of Instruction

Teaching is in the form of language and grammar lectures, as well as language exercises, individually and in groups. The course provides deeper knowledge of verbal and written skills and in those language skills acquired during course 1SV721 or similar.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In addition, ECTS-grades are awarded. Assessment is based on oral and written tests and project work as well as active participation in class.

Course Evaluation

At the end of the course, a written course evaluation is performed and compiled into a report. The evaluation report will be made available to students and will be filed and stored according to departmental regulations.

Required Reading and Additional Study Material

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Helander, Annika & Parada, Mai. 2007. *På svenska! 3: tio veckor på en tidning*. Lärobok, Folkuniversitetets förlag. 116 pp.

Helander, Annika & Parada, Mai. 2007. *På svenska! 3: tio veckor på en tidning*. Övningsbok, Folkuniversitetets förlag. 126 pp.

Hildingson, K., & Wergel, K. 2011. *Samhällskunskap på lätt svenska*. Natur och kultur. 90 pp.

Littman, Catarina & Rosander, Carin. 2008. *Snacket går. Språkutvecklande övningar i svenska som andraspråk*. Bonniers. 164 pp.

Viberg, Å., Ballardini, K. & Stjärnlöf, S. 2000. *A Concise Swedish Grammar. Svensk grammatik på engelska*. Natur och kultur. 145 pp.

Works of fiction after instructions from the teacher, ca 200 pp.

Additional material provided by the department, ca 200 pp.

References

Norstedts stora svensk-engelska, engelsk-svenska ordbok (1995)

or

Prismas svensk-engelska, engelsk-svenska ordbok (1997)