



Course syllabus

Faculty Board of Humanities and Social Sciences
School of Language and Literature

1SV206 Intermediate Swedish I, 15 högskolepoäng
Intermediate Swedish I, 15 credits

Subject Group

Swedish/Nordic Languages

Level of classification

First Level

Progression

GIF

Date of Ratification

Approved by Organisational Committee 2009-06-16

The course syllabus is valid from spring semester 2010

Prerequisites

Admission is granted to students within the exchange study programme at the university who have completed 30 credits in basic Swedish. Alternatively, prior knowledge of Swedish may qualify for admission to the course.

Expected learning outcomes

After completing the course the students should

- have further developed oral and writing skills as well as gained a better insight into the Swedish language and its means of expression,
- be able to express themselves in a variety of contexts,
- be able to understand, analyse and discuss aspects of Swedish society and culture in order to express themselves in a variety of contexts.

Content

Sub-course 1. Language structure (7.5 credit points)

The course focuses on aspects of reading, writing, vocabulary and grammatical structure, as well as listening and speaking in a variety of registers and situations.

Sub-course 2. Text course (7.5 credit points)

Through studies of various texts on Swedish phenomena the students expand their vocabulary to a moderate level of complexity in the speaking of, aural understanding of and reading and writing in Swedish.

Type of Instruction

The course deepens the oral and written language skills from previous studies. Instruction is given partly through lectures but mostly through participatory activities which vary for each sub-course. In order to accomplish the goals of the course, considerable time must be spent studying outside of class.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In addition, ECTS-grades are awarded. Assessment is based on oral and written tests and project work as well as active participation in class.

Students at Linnaeus University are entitled to have the course grade translated into the 7-step ECTS scale. A request to have the grades translated must be made to the teacher at the start of the course.

Course Evaluation

When the course has finished, an evaluation is compiled. The results are reported to the students and then archived according to the rules of the school.

Required Reading and Additional Study Material

Helander, Annika & Parada, Mai. 2007. *På svenska! 3: tio veckor på en tidning*. Lärobok, Folkuniversitetets förlag. 116 p.

Helander, Annika & Parada, Mai. 2007. *På svenska! 3: tio veckor på en tidning*. Övningsbok, Folkuniversitetets förlag. 126 p.

Littman, Catarina & Rosander, Carin. 2004. *Snacket går. Språkutvecklande övningar i svenska som andraspråk*. Bonniers. 106 p.

Werner, Thérèse. 2006. *Etikett i språk och sätt – konsten att umgås med svenskar*. Bonniers. 60 p.

Additional study material e.g. newspaper articles and short stories/fiction provided by the teacher. 300 p.

Recommended dictionaries

Norstedts stora svensk-engelska, engelsk-svenska ordbok (1995)

Prismas svensk-engelska, engelsk-svenska ordbok (1997)