



## Course syllabus

Faculty Board of Humanities and Social Sciences  
School of Language and Literature

1SV204 Språksociologi, 7,5 högskolepoäng  
Sociolinguistics, 7.5 credits

### **Subject Group**

Swedish/Nordic Languages

### **Level of classification**

First Level

### **Progression**

GIF

### **Date of Ratification**

Approved by Organisational Committee 2009-06-16

The course syllabus is valid from spring semester 2010

### **Prerequisites**

Swedish 1-30 hec, or the equivalent

## Expected learning outcomes

After completing the course, students should:

- develop an active and independent attitude towards different kinds of language variation,
- be able to discuss language as a power resource, community factor and group label.

## Content

The course deals with sociolinguistics and the psychology of language. It provides insight into what language means to the individual. In this context, bilingualism and multilingualism are addressed. This means that the module also provides fundamental knowledge about the relationship between language and society. Students will also gain insight into language as a power resource, community factor and group label. Societal language planning will be addressed.

## Type of Instruction

Teaching is in the form of lectures, classroom teaching, seminars and group work. Participation in seminars is mandatory. When the course is offered as a web-based distance course, appropriate teaching methods will be utilized.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination and grading is based on oral and written examinations and continual testing during the course.

A maximum of five examination opportunities will be provided.

Students at Linnaeus University are entitled to have the course grade translated into the 7-step ECTS scale. A request to have the grades translated must be made to the teacher at the start of the course.

### Course Evaluation

At the end of the course, a written course evaluation is performed and compiled into a report. The evaluation report will be made available to students and will be filed and stored according to departmental regulations.

### Required Reading and Additional Study Material

Edlund, Ann-Catrin, Eva Erson & Karin Milles. 2007. *Språk och kön*. Stockholm: Norstedts Akademiska Förlag. 256 pages (selected pages)

Einarsson, Jan. 2009. *Språksociologi*. Lund: Studentlitteratur. 400 pages (selected pages)

Melin, Lars. 2004. *Språkpsykologi. Hur vi talar, lyssnar, läser, skriver och minns*. Stockholm: Liber. 140 pages

Nordberg, Bengt. 2007. "Om språksociologiska aspekter på språkhistorien". In: Elmevik, Lennart (ed.): *Nya perspektiv inom nordisk språkhistoria*. Uppsala: Kungl. Gustav Adolfs Akademien för svensk folkkultur. pp. 89–105. 16 pages

Sundgren, Eva (ed.). 2007. *Sociolingvistik*. Stockholm: Liber. 357 pages

Thelander, Mats. 1992. "Med dialekten i bagaget". In: Strömquist, Siv (ed.): *Tal och samtal*. Lund: Studentlitteratur. pp. 177–194. 17 pages