



## Course syllabus

Faculty of Arts and Humanities

Department of Swedish Language

1SV200 Svenska språket, fortsättningskurs, 30 högskolepoäng

Swedish, continuation course, 30 credits

### **Main field of study**

Swedish Language

### **Subject Group**

Swedish/Nordic Languages

### **Level of classification**

First Level

### **Progression**

G1F

### **Date of Ratification**

Approved 2019-11-04

Revised 2020-04-27 by Faculty of Arts and Humanities.

The course syllabus is valid from autumn semester 2020

### **Prerequisites**

1SV100 Swedish, basic course, 1-30 credits, or 1SV010 Swedish, basic course, 1-30 credits, or the equivalent.

## Objectives

### **Overall objectives. Swedish, continuation course, 30 credits**

After completing the course, the students should be able to:

- account for central theories and previous research on the Swedish language, concerning grammar, language history, text and discourse analysis, and sociolinguistics,
- apply methods in grammar, language history, text and discourse analysis, and sociolinguistics to various types of texts,
- analyse the language in old Swedish texts and discuss language and form in a historical context,
- conduct and present their own linguistic study.

### **Module 1a, Language history, 7.5 credits**

If students have taken Module 1a, Language history, in a previous course such as 1SV100 or the like, they are offered Module 1b, Grammar, continuation course, 7.5 credits (level G1F).

After completing the module, the students should be able to:

- demonstrate basic knowledge of the historical development of the Swedish language using relevant concepts

- describe differences between various periods in language history, focusing on phonetic systems, word formation, vocabulary, orthography and syntax,
- describe and discuss the relationship between Swedish and other Germanic and Nordic languages on the basis of theories of language change,
- identify and discuss linguistic features in various regional varieties of Swedish from a contrastive perspective.
- account for the basics of Swedish personal and place name tradition.

**Module 1b Grammar, continuation course, 7.5 credits**

After completing the module, the students should be able to:

- discuss different grammatical methods,
- master traditional methods for grammatical analysis and apply these to different kinds of authentic text.

**Module 2. Sociolinguistics, 7.5 credits**

After completing the module, the students should be able to:

- account for central theories and previous research on sociolinguistics,
- critically and independently discuss different kinds of language variation,
- apply sociolinguistic methods to different kinds of linguistic material.

**Module 3. Text in context, 7.5 credits**

After completing the module, the students should be able to:

- account for central theories and research aspects of the general concept of text,
- account for the basics of conversation analysis,
- apply methods in text and conversation analysis to different kinds of language material,
- apply critical perspectives to text analysis.

**Module 4. Independent project, 7.5 credits**

After completing the module, the students should be able to:

- retrieve and use linguistic literature,
- apply a chosen method and analytical concepts,
- conduct and present a small linguistic study,
- review and discuss linguistic studies at a similar level as their own.

**Content**

**Overall content. The Swedish language, continuation course, 30 credits**

The course provides basic knowledge of language history, and offers more advanced study of sociolinguistics and text and discourse analysis. It also uses different methods for analysis of language material in these fields. The course also comprises an independent project, which is presented in the form of a paper, and defended orally.

**Module 1a, Language history, 7.5 credits**

If students have taken Module 1a, Language history, in a previous course such as 1SV100 or the like, they are offered Module 1b, Grammar, continuation course, 7.5 credits (level G1F).

The module aims to give students basic knowledge about the development of the Swedish language from prehistoric times to present time, as well as about the typological relation between Swedish and other Nordic and Germanic languages. The course also includes study of Swedish dialects from historical and contemporary perspectives, as well as of Swedish personal and place name tradition.

**Module 1b Grammar, continuation course, 7.5 credits**

This module includes in-depth study of the grammatical structure of Swedish and the students acquire tools for working with language in use.

**Module 2. Sociolinguistics, 7.5 credits**

This module discusses language variation and change in the relation between language and society through the central themes of sociolinguistics: language policy and language planning, multilingualism, language variation in relation to group identities, language change, language attitudes, and sociolinguistic research. The module emphasises practical application of sociolinguistic knowledge.

**Module 3. Text in context, 7.5 credits**

The module provides more advanced study of text analysis, focusing on practical application. It introduces a broad concept of text, focusing on the multi modal characteristics of texts. Various ways of critically analysing text are introduced and discussed, with the broad concept of text as a starting point. The module also deals with the basics of conversation analysis, focusing on communicative aspects. The students review, discuss and analyse different kinds of text and conversation.

**Module 4. Independent project, 7.5 credits**

In this module, the student applies knowledge and skills acquired in previous modules in an independent academic project. The student writes a short paper on a topic selected in consultation with the teacher. The topic may concern any aspect of the Swedish language as an academic field. The student must also defend their own paper and act as an opponent for another student's project.

**Type of Instruction**

Teaching is delivered in the form of lectures, lessons, seminars and group exercises. When the course is offered as an online part-time course, teaching is primarily delivered through an online learning platform.

**Examination**

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction will be specified in writing when the course starts. In order to receive the grade of Pass with Distinction, the student must have received the grade of Pass with Distinction for at least 20 credits. The course is examined through oral and written test and continuous assessment. The student must also defend their own paper and act as an opponent for another student's project.

If the university has decided that a student has the right to special educational support due to a disability, the examiner may offer an adapted test or allow the student to conduct the test in an alternative form. For students who do not pass their first examinations, retake examinations are provided in accordance with Local regulations for courses and examinations at the first and second levels at Linnaeus University.

**Course Evaluation**

During or shortly after the course, a course evaluation is conducted. Results and analysis of the course evaluation are promptly communicated to the students who have taken the course. Students who are taking the course when it is offered the next time are informed of the results at the start of the course. The evaluation is anonymous.

**Required Reading and Additional Study Material****Required reading****Module 1a. Language history**

Josephson, Olle. *Ju. Ifrågasatta självklarheter om svenskan, engelskan och alla andra språk i Sverige*. 2005 or later edition. Stockholm: Norstedts akademiska förlag. ISBN 9172274468. 117 p. (selection)

*Namn och namnforskning. Ett levande läromedel om ortnamn, personnamn och andra namn*, (eds. Staffan Nyström, et. al.) 2013, version 1. 93 p. Available online: <http://diva-portal.org/smash/record.jsf?pid=diva2%3A606610&dswid=-322>

*Nordens språk – med rötter och fötter*, (ed. Iben Stampe Sletten) 2005. Copenhagen: Nordiska ministerrådet. ISBN 928931043X. 127 p. Available online: <http://norden.diva-portal.org/smash/record.jsf?pid=diva2%3A700937&dswid=6480>

Pettersson, Gertrud. *Svenska språket under sjuhundra år. En historia om svenskan och dess utforskande*. 2005 or later edition. Lund: Studentlitteratur. ISBN 9144039115. pp. 7–211. 204 p. (selection)

*Svenskt ortnamnslexikon*, (ed. Mats Wahlberg) 2003. ISBN 917229020X. (200 p.) Available online: <http://www.sprakochfolkminnen.se/download/18.5850f85e15732ead0b325e/1529494467246/20ortnamnslexikon.pdf>. 200 p. (selection)

Söderberg, Gunilla. n.d. *Är det fullt att tala dialekt?*. 7 p. (Provided by the teacher)

Thelander, Mats. 2001. Socialiserad språkhistoria. Om sociolingvistikens bidrag till förståelsen av språkförändringar. In: *Kungl. Vitterhets Historie och Antikvitets Akademiens Årsbok 2001*. Stockholm: Kungl. Vitterhets Historie och Antikvitets Akademien. pp. 65–78. 13 p. (Provided by the teacher)

A representative selection of texts from various time periods provided by the teacher. ca 50 p.

### **Module 1b. Grammar, continuation course**

Byrman, Gunilla (ed.). 1998. *Grammatikhäftet*. Växjö universitet: Institutionen för humaniora. 60 p.

Holmberg, Per & Karlsson, Anna-Malin. 2008. *Grammatik med betydelse. En introduktion till funktionell grammatik. Ord och stil nr 37 (Språkvårdssamfundets skrifter)*. Stockholm: Hallgren & Fallgren (selection). Hultman, Tor G. 2003. *Svenska Akademiens språklära*. Published by Svenska Akademien, Stockholm. 1 edition. 3 print. (selection). Additional articles, ca 50 p.

### **Module 2. Sociolinguistics**

Boyd, Sally & Stina Ericsson (eds.). 2015. *Sociolingvistik i praktiken*. Lund: Studentlitteratur. ISBN 9789144095660. 252 p. (selection)

Coupland, Nikolas & Jaworski, Adam (eds.). 2009. *The new sociolinguistics reader*. Basingstoke: Palgrave Macmillan. ISBN 9781403944153. 735 p. (selection)

Edlund, Lars-Erik. 2018. Ortnamn och revitalisering: några reflektioner. In: Mattfolk, Leila & Neumüller, Kristina (eds.) (2018). *Katharina och namnen: vänskrift till Katharina Leibring på 60-årsdagen den 20 januari 2018*. Uppsala: Seminariet för nordisk namnforskning, Institutionen för nordiska språk, Uppsala universitet. ISBN 9789150626742. 6 p.

Lindqvist, Anna, Gustafsson Sendén, Marie, & Bäck, Emma A. 2016. Vem tycker om hen? *Språk & Stil*, 26. 11 p.

Mondada, Lorenza. 2016. Challenges of multimodality: Language and the body in social interaction. *Journal of Sociolinguistics* 20:3. 30 p.

Teleman, Ulf. 2013. *Tradis och funkis: svensk språkvård och språkpolitik efter 1800*. 3rd ed. Lund: Studentlitteratur. ISBN 9789144095509. 279 p. (selection)

Wirđenäs, Karolina, & Bellander, Theres. 2018. Den 80-årige bloggkungen: En studie av språkliga konstruktioner av äldre i förhållande till IT. *Human IT*, 14(1). 38 p.

Wojahn, Daniel. 2013. De personliga pronomenens makt: En studie av hur pronomen styr våra föreställningar om personer. In: *Svenskans beskrivning 32: Förhandlingar vid trettioandra sammankomsten för svenskans beskrivning, Karlstad den 13–14 oktober 2011*. Karlstad: Institutionen för språk, litteratur och interkultur, Karlstads universitet. 11 p.

### **Module 3. Text in context**

Holmberg, Per, Karlsson, Anna-Malin, & Nord, Andreas. (eds.). 2019. *Funktionell textanalys*. 2nd edition. Lund: Studentlitteratur. ISBN: 9789144131375. 223 p.

Norrby, Catrin. 2014. *Samtalsanalys: så gör vi när vi pratar med varandra*. 3rd revised ed. Lund: Studentlitteratur. ISBN 9789144088884. 284 p.

Wojahn, Daniel, Seiler Brylla, Charlotta & Gustav Westberg (eds.). 2018. *Kritiska text- och diskursstudier*. Text- och samtalsstudier från Södertörns högskola. ISBN: 9789188663344. 255 p.

### **Module 4. Independent project**

See additional study material.

#### **Additional study material**

### **Module 3. Text in context**

Holmberg, Per & Karlsson, Anna-Malin. 2019. *Grammatik med betydelse: en introduktion till funktionell grammatik*. 2nd edition. Lund: Studentlitteratur. ISBN 9789144136981. 219 p.

### **Module 4. Independent project**

Boyd, Sally & Stina Ericsson (eds.). 2015. *Sociolingvistik i praktiken*. Lund: Studentlitteratur. ISBN 9789144095660. 252 p.

Jarrick, Arne & Olle Josephson. *Från tanke till text. En språkhandbok för uppsatsskrivande studenter*. 1988 or later edition. Lund: Studentlitteratur. ISBN 9144268416. 129 p.

Lagerholm, Per. *Språkvetenskapliga uppsatser*. 2005 or later edition. Lund: Studentlitteratur. ISBN 9144033184. 146 p.

*Språkriktighetsboken*. 2011 or later edition. Skrifter utgivna av Svenska språknämnden. Stockholm: Norstedts. ISBN 9789113043708. 413 p.

*Svenska skrivregler*. Språkrådets skrifter. 2008 or later edition. Stockholm: Liber. ISBN 9789147084609. 263 p.

Strömquist, Siv. *Uppsatshandboken*. 2014 or later edition. Uppsala: Hallgren & Fallgren. ISBN 9789173828710. 142 p.