



Course syllabus

Faculty of Arts and Humanities

Department of Swedish Language

1SV137 Grannspråksdidaktik, 7,5 högskolepoäng

Didactics of the Nordic Languages, 7.5 credits

Main field of study

Swedish Language

Subject Group

Swedish/Nordic Languages

Level of classification

First Level

Progression

G1F

Date of Ratification

Approved by Faculty of Arts and Humanities 2021-01-29

The course syllabus is valid from autumn semester 2021

Prerequisites

General entry requirements and previous studies of at least 15 credits in Swedish with a didactic specialisation, or the equivalent.

Objectives

After completing the module, the student should be able to:

- account in general terms for the political background of Nordic collaboration;
- account in general terms for knowledge about the languages, culture, and general societal aspects of the Nordic countries;
- understand the Scandinavian languages Swedish, Danish, and Norwegian, in writing as well as in speech;
- adapt their own language in order to communicate with other Scandinavians;
- account for knowledge about basic language didactics;
- know about different ways of teaching about the Nordic countries and neighbouring languages, when teaching the subject of Swedish and other subjects.

Content

This course is a general introduction to Nordic languages and the Nordic language community, focusing in particular on similarities and differences between Swedish, Danish and Norwegian. Cultural and societal aspects are discussed with a focus on common features, but colonial perspectives, power relations and minorities in Scandinavia are also brought up. The course has a didactic perspective based on how language is learnt, and the students get the opportunity to practise both understanding and communicating with other Scandinavians. The course is taught in Swedish, Danish and Norwegian.

Type of Instruction

The course is entirely web-based. Teaching is delivered in the form of lectures and seminars via a digital learning platform.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course is examined through written and oral assignments.

In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction will be specified in writing when the course starts.

If the university has decided that a student has the right to special educational support due to a disability, the examiner may offer an adapted test or allow the student to conduct the test in an alternative form.

For students who do not pass their first examinations, retake examinations are provided in accordance with Local regulations for courses and examinations at the first and second levels at Linnaeus University.

Course Evaluation

During or shortly after the course, a course evaluation is conducted. Results and analysis of the course evaluation are promptly communicated to the students who have taken the course. Students who are taking the course when it is offered the next time are informed of the results at the start of the course. The evaluation is anonymous.

Required Reading and Additional Study Material

Börestam Uhlmann, Ulla. 1997. Utblick för inblick – några aspekter på grannspråkskommunikation i teori och praktik. *Nordisk tidskrift för vetenskap, konst och industri* 3. pp. 239–254. (26 p.)

Deklaration om nordisk språkpolitik 2006. 2007. Köpenhamn: Nordiska rådet. (10 p.) <http://www.sprakradet.no/upload/ANP2007746.pdf>

Delsing, Lars Olof och Lundin Åkesson, Katarina. 2005. *Håller språket ihop Norden? En forskningsrapport om ungdomars förståelse av danska, svenska och norska*. (30 p. in accordance with the teacher's instructions.) <http://urn.kb.se/resolve?urn=urn:nbn:se:norden:org:diva-475>

Fern, Rolf and Per Malmberg (eds) 2001. *Språkboken*. Stockholm: Skolverket. pp. 110-121. ISBN 91-89314-47-6. (274 p.)

Hårstad, Stian (2015) *Nabospråk og nabospråkundervisning*. Cappelen Damm Akademisk. 2015. ISBN 9788202480288. (77 p.)

Madsen, Lis (2006) *Nabosprogsdidaktik*. Dansklærerforeningen. ISBN 8779962246 (263 p.)

Sletten, Iben Stampe (ed.). 2005. *Nordens språk med rötter och fötter*. Köpenhamn: Nordiska ministerrådet. (ca. 60 p. in accordance with the teacher's instructions) <http://urn.kb.se/resolve?urn=urn:nbn:se:norden:org:diva-649>

Ca 150 pages of additional literature in accordance with the teacher's instructions.