



## Course syllabus

Faculty of Arts and Humanities

Department of Swedish Language

1SV135 Lärarens retorik i tal och skrift, 7,5 högskolepoäng

Teachers' rhetoric in speech and writing, 7.5 credits

### **Main field of study**

Swedish Language

### **Subject Group**

Swedish/Nordic Languages

### **Level of classification**

First Level

### **Progression**

G1N

### **Date of Ratification**

Approved by Faculty of Arts and Humanities 2021-01-28

The course syllabus is valid from spring semester 2021

### **Prerequisites**

General entry requirements.

## Objectives

After completing the module, the student should be able to:

- distinguish and analyse basic rhetoric features in oral and written texts, focusing in particular on the adaptation to different recipients and contexts,
- discuss and problematise different kinds of conversation in teaching,
- use rhetorical models for their own oral and written production,
- give oral presentations with the aim of developing relevant tools for the teacher profession, and use digital tools and media for communication in the process.

## Content

In this course the students develop their spoken and written language skills, as well as their knowledge of norm and genre requirements in various speaking and writing situations in and outside school. The students practise their writing skills, and develop their language confidence for teaching in primary and secondary school. The module is based on classical rhetoric and focuses on teachers' roles as rhetoricians and writers.

## Type of Instruction

Teaching is delivered in the form of lectures, group discussions and compulsory seminar exercises.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction will be specified in writing when the course starts.

The course is examined continuously through oral assignments (2.5 credits), written assignments (2.5 credits) and workshops and seminars (2.5 credits).

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

Repeat examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University.

### Course Evaluation

During or shortly after the course, a course evaluation is conducted. Results and analysis of the course evaluation are promptly communicated to the students who have taken the course. Students who are taking the course when it is offered the next time are informed of the results at the start of the course. The evaluation is anonymous.

### Credit Overlap

The course cannot be included in a degree along with the following courses of which the content fully, or partly, corresponds to the content of this course: The course is equivalent to the module Teachers' rhetoric in speech and writing (7.5 credits), in the course Swedish I – Swedish for Upper Secondary School Teachers, (1SVÄ02).

### Required Reading and Additional Study Material

Adelmann, Kent (2009). *Konsten att lyssna: didaktiskt lyssnande i skola och utbildning*. Lund: Studentlitteratur. ISBN 9789144034188 pp. 13–78.

Chanock, Kate (2000). Comments on Essays. Do students understand what tutors write? *Teaching in Higher Education*, 5:1, pp. 95–105.

Dysthe, Olga, Hertzberg, Frøydis & Hoel Løkensgard, Torlaug (2011). *Skriva för att lära: skrivande i högre utbildning. 2., [rev.] ed.* Lund: Studentlitteratur. 223 p. ISBN 978-91-44-06916-6 pp. 19–82.

Gunnarson, Hans (2012). *Lärarens retorik: - om tal och samtal i läraryrket. 1. ed.* Stockholm: Liber. ISBN 9789147099993. pp. 1–182.

Hellspong, Lennart (2008). *Förhandlingens retorik: samtalskonst för arbete, skola och samhälle. 1. ed.* Lund: Studentlitteratur. 379 p. ISBN 9789144045535

Kindeberg, Tina (2011). *Pedagogisk retorik: den muntliga relationen i undervisningen. 1. ed.* Stockholm: Natur & kultur. 142 p. ISBN 9789127130067

Kjeldsen, Jens E. (2006). *The Rhetoric of PowerPoint*. [www.seminar.net](http://www.seminar.net)  
<https://journals.oslomet.no/index.php/seminar/article/view/2523/2427>

Lindstedt, Inger (2015). *Talarens hantverk: att göra framgångsrika presentationer. 1. ed.* Lund: Studentlitteratur. 220 p. ISBN 9789144096667

Lindstedt, Inger. The latest edition. *Textens hantverk: om retorik och skrivande*. Lund: Studentlitteratur. 146 p.

### Additional study material

Policy documents for primary and secondary education. Skolverket.se.

Material provided by the department. Ca 200 p.