



## Course syllabus

Faculty Board of Humanities and Social Sciences  
School of Language and Literature

1SV117 Samtal och skrivande i förskolan, 7,5 högskolepoäng  
Spoken discourse and writing in pre-school, 7.5 credits

### **Subject Group**

Swedish/Nordic Languages

### **Level of classification**

First Level

### **Progression**

GIN

### **Date of Ratification**

Approved by Organisational Committee 2009-06-16

The course syllabus is valid from spring semester 2010

### **Prerequisites**

Swedish B/Swedish 2B.

## Expected learning outcomes

After completing the course, students should be able to:

- provide a general description of children's spoken and written language,
- explain the central factors for communication in general and in the language environment of pre-schools in particular,
- conduct minor text and discourse analyses of communication in the pre-school environment.

## Content

Based on a linguistic perspective, the course addresses spoken and written language in pre-school. After a sociolinguistic introduction where pre-school teachers' as well as children's linguistic roles and development are studied, students will develop basic tools for analysis and discussion of spoken discourse and texts in pre-schools.

## Type of Instruction

Teaching is in the form of lectures, seminars and group exercises. Some of the course components designated by the teacher are mandatory.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination and grading is based on take-home tests, papers and/or other assignments.

A maximum of five examination opportunities will be provided.

Students at Linnaeus University are entitled to have the course grade translated into the 7-step ECTS scale. A request to have the grades translated must be made to the teacher at the start of the course.

### Course Evaluation

At the end of the course, a written course evaluation is performed and compiled into a report. The evaluation report will be made available to students and will be filed and stored according to departmental regulations.

### Required Reading and Additional Study Material

#### Required reading

Bjar, Louise & Liberg, Caroline (eds.) 2003. *Barn utvecklar sitt språk*. Studentlitteratur. Ca 150 pages (selected pages)

Björk, Maj & Liberg, Caroline. 2007. *Vägar in i skriftspråket tillsammans och på egen hand*. Natur och kultur. 166 pages

Einarsson, Jan. 2000. *Barns språkliga dagar*. Studentlitteratur. Ca 100 pages (selected pages)

Einarsson, Jan. 2004. *Språksociologi*. Studentlitteratur. Ca 200 pages (selected pages)

Eriksen Hagtvet, Bente. 2004. *Språkstimulering. Del 1: Tal och skrift i förskoleåldern*. Natur och kultur. 224 pages

Fast, Carina. 2008. *Literacy: i familj, förskola och skola*. Studentlitteratur. 168 pages

Svensson, Ann-Katrin. 1998. *Barnet, språket och miljön: från ord till mening*. Studentlitteratur. 220 pages