



Course syllabus

Faculty of Arts and Humanities

Department of Swedish Language

1SV116 Språkinläring under speciella villkor: teori och evidensbaserad praktik, 7,5 högskolepoäng

Language acquisition under special conditions: theory and evidence-based practices, 7.5 credits

Main field of study

Swedish Language

Subject Group

Swedish/Nordic Languages

Level of classification

First Level

Progression

G1F

Date of Ratification

Approved by Faculty of Arts and Humanities 2020-01-14

The course syllabus is valid from autumn semester 2020

Prerequisites

1SV114 Small Children's Language Acquisition, 7.5 credits, or 1SS113 Swedish as a second language – language, language development and second language teaching, 7.5 credits, or the equivalent, or 7.5 credits of language structure in any language.

Objectives

After completing the course, the student should be able to:

- demonstrate basic knowledge of language acquisition for children under special conditions,
- explain central concepts in language acquisition,
- account for different theories in language acquisition,
- identify language-related challenges and plan an intervention.

Content

This course includes an introduction to language acquisition under special conditions, e.g. that of children in the autism spectrum or with developmental language disorder, impaired hearing, multilingual background or varying socio-economic background. The students have the opportunity to develop the ability to identify the effects of special conditions for language acquisition. On the basis of the student's own profession or relation to the child, the course discusses how the child's language acquisition under special conditions can be supported. The students also have the opportunity to develop knowledge of central concepts and theories in language acquisition and of how theories influence the organisation of intervention. The students practise a critical approach specifically to theories and how these form the understanding of children's language acquisition.

Type of Instruction

When the course is offered as an online part-time course, teaching is primarily delivered through online lectures and teaching material.

When the course is offered on campus, teaching is delivered in the form of lectures and seminars.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction will be specified when the course starts.

The course is examined through written assignments.

If the university has decided that a student has the right to special educational support due to a disability, the examiner may offer an adapted test or allow the student to conduct the test in an alternative form.

For students who do not pass their first examinations, retake examinations are provided in accordance with Local regulations for courses and examinations at the first and second levels at Linnaeus University.

Course Evaluation

At the end of the course, a course evaluation is conducted. Results and analysis of the course evaluation are communicated to the students who have taken the course. Students who are taking the course when it is offered the next time are informed of the results at the start of the course. The evaluation is anonymous.

Required Reading and Additional Study Material

Hoff, E. (2003). "The specificity of environmental influence: Socioeconomic status affects early vocabulary development via maternal speech". *Child Development*, 74 (5), 1368–1378 (11 p.).

Hoff, E. (2006). "How social contexts support and shape language development". *Developmental Review*, 26(1), 55–88. doi: <https://doi.org/10.1016/j.dr.2005.11.002> (34 p.).

Nettelbladt, U., Salameh, E.-K., Håkansson, G., & Hansson, K. (2007). *Språkutveckling och språkstörning hos barn: Del 1: fonologi, grammatik, lexikon* (U. Nettelbladt & E.-K. Salameh Eds.). Lund: Studentlitteratur. ISBN 978-91-44-01771-6. 300 p.

Nettelbladt, U., & Salameh, E.-K. (2014). *Språkutveckling och språkstörning hos barn: Del 2: Pragmatik – teorier, utveckling och svårigheter*. Lund: Studentlitteratur. ISBN 978-91-44-01764-8 (selection: chaps. 1–3 and 6–8, ca 210 p.).

Salameh, E.-K., & Nettelbladt, U. (2018). *Språkutveckling och språkstörning hos barn. Del 3: Flerspråkighet – utveckling och svårigheter*. Lund: Studentlitteratur. ISBN 978-91-44-09712-1 (selection: chaps. 4–7, 8–12, 14 and 16, ca 340 p.).