



Course syllabus

Faculty of Humanities and Social Sciences
Department of Swedish Language

1SV111 Sociolingvistik, 7,5 högskolepoäng
Sociolinguistics, 7.5 credits

Main field of study
Swedish Language

Subject Group
Swedish/Nordic Languages

Level of classification
First Level

Progression
G1N

Date of Ratification
Approved 2009-06-16
Revised 2020-01-14 by School of Language and Literature.
The course syllabus is valid from autumn semester 2020

Prerequisites
General entry requirements for university studies.

Objectives

After completing the course, the students should be able to:

- account for central theories and previous research on sociolinguistics,
- critically and independently discuss different kinds of linguistic variation,
- apply sociolinguistic methods on different kinds of linguistic material.

Content

This course discusses language variation and change in the relation between language and society through the central themes of sociolinguistics: language policy and language planning, multilingualism, language variation in relation to group identities, language change, language attitudes, and sociolinguistic research. The module emphasises practical application of sociolinguistic knowledge.

Type of Instruction

Teaching is delivered in the form of lectures, lessons, seminars and group exercises. When the course is offered as an online part-time course, teaching is primarily delivered through an online learning platform.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the student must achieve the objectives. Grading

criteria for the grade of Pass with Distinction will be specified when the course starts.

The course is examined through oral and written assignments and continuous assessments.

If the university has decided that a student has the right to special educational support due to a disability, the examiner may offer an adapted test or allow the student to conduct the test in an alternative form.

For students who do not pass their first examinations, retake examinations are provided in accordance with Local regulations for courses and examinations at the first and second levels at Linnaeus University.

Course Evaluation

At the end of the course, a course evaluation is conducted. Results and analysis of the course evaluation are communicated to the students who have taken the course. Students who are taking the course when it is offered the next time are informed of the results at the start of the course. The evaluation is anonymous.

Required Reading and Additional Study Material

Required Reading

Boyd, Sally & Stina Ericsson (eds.). 2015. *Sociolingvistik i praktiken*. Lund: Studentlitteratur. ISBN 9789144095660. 150 p. (selection)

Coupland, Nikolas & Jaworski, Adam (ed.). 2009. *The new sociolinguistics reader*. Basingstoke: Palgrave Macmillan. ISBN 9781403944153. 300 p. (selection)

Edlund, Lars-Erik. 2018. Ortnamn och revitalisering: några reflektioner. In: Mattfolk, Leila & Neumüller, Kristina (eds.) (2018). *Katharina och namnen: vänskrift till Katharina Leibring på 60-årsdagen den 20 januari 2018*. Uppsala: Seminariet för nordisk namnforskning, Institutionen för nordiska språk, Uppsala universitet. ISBN 9789150626742. 6 p.

Lindqvist, Anna, Gustafsson Sendén, Marie, & Bäck, Emma A. 2016. Vem tycker om hen? *Språk & Stil*, 26. 11 p.

Mondada, Lorenza. 2016. Challenges of multimodality: Language and the body in social interaction. *Journal of Sociolinguistics* 20:3. 30 p.

Teleman, Ulf. 2013. *Tradis och funkis: svensk språkvård och språkpolitik efter 1800*. 3rd ed. Lund: Studentlitteratur. ISBN 9789144095509. 200 p. (selection)

Wirtenäs, Karolina, & Bellander, Theres. 2018. Den 80-årige bloggkungen: En studie av språkliga konstruktioner av äldre i förhållande till IT. *Human IT*, 14(1). 38 p.

Wojahn, Daniel. 2013. De personliga pronomenens makt: En studie av hur pronomen styr våra föreställningar om personer. In: *Svenskans beskrivning 32: Förhandlingar vid trettioandra sammankomsten för svenskans beskrivning, Karlstad den 13–14 oktober 2011*. Karlstad: Institutionen för språk, litteratur och interkultur, Karlstads universitet. 11 p.