Linnæus University

Course syllabus

Faculty Board of Humanities and Social Sciences School of Language and Literature

1SV108 Akademiskt skrivande, 7,5 högskolepoäng Academic writing, 7.5 credits

Subject Group

Swedish/Nordic Languages

Level of classification

First Level

Progression

G₁N

Date of Ratification

Approved by Organisational Committee 2009-06-16

The course syllabus is valid from spring semester 2010

Prerequisites

Swedish B/Swedish 2B.

Expected learning outcomes

After completing the course, students should be able to:

- explain and discuss the requirements of academic writing,
- produce, evaluate and discuss academic texts about language taking into consideration scientific and linguistic aspects,
- conduct, give accounts and critically discuss and practice different kinds of analysis methods for non-fiction.

Content

During the course, students will develop their knowledge and skills regarding scholastic writing. Students will also gain experience by working in a process-oriented manner and learning to critically evaluate their own texts as well as texts written by others.

Type of Instruction

Teaching is in the form of lectures, classroom teaching, seminars and group work. Participation in seminars is mandatory. When the course is offered as a web-based distance course, appropriate teaching methods will be utilized.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination and grading is based on oral and written examinations and on-going assessment throughout the course.

A maximum of five examination opportunities will be provided.

Students at Linnaeus University are entitled to have the course grade translated into the 7-step ECTS scale. A request to have the grades translated must be made to the teacher at the start of the course.

Course Evaluation

At the end of the course, a written course evaluation is performed and compiled into a report. The evaluation report will be made available to students and will be filed and stored according to departmental regulations.

Required Reading and Additional Study Material

Required reading

Dysthe, Olga, Hertzberg, Frøydis & Løkensgard Hoel, Torlaug. 2002. *Skriva för att lära. Skrivande i högre utbildning*. Lund: Studentlitteratur. 209 pages

Jarrick, Arne & Josephson, Olle. 1996. *Från tanke till text. En språkhandbok för uppsatsskrivande studenter*. 2nd edition. Lund: Studentlitteratur. 133 pages

Schött, Kristina, Melin, Lars, Strand, Hans & Moberg, Bodil. 1998. *Studentens skrivhandbok*. Stockholm: Almqvist & Wiksell. 141 pages

Strömquist, Siv. 1999. Uppsatshandboken. Uppsala: Hallgren & Fallgren. 141 pages

Språkriktighetsboken. 1998 or later. Utarbetad av Svenska språknämnden. Stockholm: Norstedts. 413 pages

Svenska Akademiens ordlista. 13th edition. 2006. Stockholm: Norstedts Akademiska Förlag. 130 pages

Svenska skrivregler utgivna av Svenska språk nämnden. 2000. Stockholm: Liber. 216 pages