



## Course syllabus

Faculty Board of Humanities and Social Sciences  
School of Language and Literature

1SV105 Språklig förändring och variation, 5 högskolepoäng  
Language change and variation, 5 credits

### **Subject Group**

Swedish/Nordic Languages

### **Level of classification**

First Level

### **Progression**

GIN

### **Date of Ratification**

Approved by Organisational Committee 2009-06-16

Revised 2009-12-07

The course syllabus is valid from autumn semester 2010

### **Prerequisites**

General entry requirements.

## Expected learning outcomes

After completing the course, the students should be able to:

- demonstrate knowledge about the most important historical changes in the Swedish language from ca 1700 to the present,
- describe the changes and variations in Swedish, in our age and in earlier language periods,
- read and understand modern Swedish texts,
- describe differences between different regional dialects,
- demonstrate knowledge of the elements of Swedish place names and personal names.

## Content

The course deals with variations and changes in the Swedish language from ca 1700 to the present. It provides primarily an historical perspective, but also takes into account different aspects of today's society. Differences between Swedish dialects are discussed and basic elements of onomastics are introduced.

## Type of Instruction

Teaching is in the form of lectures and group work. When the course is offered as a web-based distance course, appropriate teaching methods will be utilized.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the expected learning outcomes must be achieved. For students who fail to earn a Pass grade at the first examination opportunity, a maximum of four additional examination opportunities will be provided.

Examination and grading is based on oral and written examinations and continual testing during the course.

Students at Linnaeus University are entitled to have the course grade translated into the 7-step ECTS scale. A request to have the grades translated must be made to the teacher at the start of the course.

### Course Evaluation

At the end of the course, a written course evaluation is performed and compiled into a report. The evaluation report will be made available to students and will be filed and stored according to departmental regulations.

### Required Reading and Additional Study Material

Aitchison, Jean. 2001. *Language Change: Progress or Decay?* Cambridge: Cambridge University Press. Chapters 3–5. 46 pages  
Note: Available as e-book.

Josephson, Olle. 2005. *Ju. Ifrågasatta självklarheter om svenskan, engelskan och alla andra språk i Sverige*. 2nd edition. Stockholm: Norstedts akademiska förlag. Chapters 1–4. 118 pages

Pettersson, Gertrud. 2005. *Svenska språket under sjuhundra år. En historia om svenskan och dess utforskande*. 2nd edition. Lund: Studentlitteratur. pp. 7–50, 201–283. 125 pages (selected pages)

Teleman, Ulf. *Tradis och funkis. Svensk språk vård och språkpolitik efter 1800*. Stockholm: Norstedts Ordbok. pp. 11–60, 77–207. 179 pages

Thelander, Mats. 2001. "Socialiserad språkhistoria. Om sociolingvistikens bidrag till förståelsen av språkförändringar". In: *Kungl. Vitterhets Historie och Antikvitets Akademiens Årsbok 2001*. Stockholm: Kungl. Vitterhets Historie och Antikvitets Akademien. pp. 65–78. 13 pages