



## Course syllabus

Faculty Board of Humanities and Social Sciences  
School of Language and Literature

1SV101 Språk, individ och samhälle, 5 högskolepoäng  
Language, society and the individual, 5 credits

### **Subject Group**

Swedish/Nordic Languages

### **Level of classification**

First Level

### **Progression**

GIN

### **Date of Ratification**

Approved by Organisational Committee 2009-06-16

Revised 2009-12-07

The course syllabus is valid from autumn semester 2010

### **Prerequisites**

General entry requirements.

## Expected learning outcomes

After completing the course, the students should be able to:

- explain and discuss fundamental relationships and mechanisms in language,
- use basic linguistic terminology,
- understand the roll of language in society and for the individual.

## Content

The course provides a general introduction to language, emphasizing Swedish language studies in particular. The course also provides fundamental knowledge about the relationship between language and society and the significance of language for the individual.

## Type of Instruction

Teaching is in the form of lectures, classroom teaching, seminars and group work. Participation in seminars is mandatory. When the course is offered as a web-based distance course, appropriate teaching methods will be utilized.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the expected learning outcomes must be achieved. Only five examination opportunities will be provided.

Examination and grading is based on oral and written examinations and continual testing during the course.

Students at Linnaeus University are entitled to have the course grade translated into the 7-step ECTS scale. A request to have the grades translated must be made to the teacher at the start of the course.

### Course Evaluation

At the end of the course, a written course evaluation is performed and compiled into a report. The evaluation report will be made available to students and will be filed and stored according to departmental regulations.

### Required Reading and Additional Study Material

Dahl, Östen. 2000. *Språkets enhet och mångfald*. Lund: Studentlitteratur. 296 pages

Einarsson, Jan. 2004. *Språksociologi*. Lund: Studentlitteratur. 86 pages (selected pages)

Linell, Per. 1982. *Människans språk. En orientering om språk, tänkande och kommunikation*.  
Lund: Liber Läromedel. pp. 13–59. 46 pages

Westman, Margareta. 1998. *Språkets lustgård och djungel*. Stockholm: Norstedts. 236 pages