



Course syllabus

Faculty Board of Humanities and Social Sciences
School of Language and Literature

1SV100 Svenska språket, grundkurs, 30 högskolepoäng
Swedish, basic course, 30 credits

Subject Group

Swedish/Nordic Languages

Level of classification

First Level

Progression

GIN

Date of Ratification

Approved by Organisational Committee 2009-06-16

Revised 2009-12-07

The course syllabus is valid from autumn semester 2010

Prerequisites

General entry requirements.

Expected learning outcomes

After completing the course, the students should be able to:

- use basic linguistic terminology,
- problemize the roll of language in society and for the individual,
- explain the fundamental elements of Swedish phonetics and describe the relationship between sound and spelling,
- demonstrate knowledge of modern Swedish grammar and carry out an elementary grammatical analysis of Swedish texts,
- demonstrate knowledge of Swedish word formation and semantics,
- recognize rhetorical elements in written and oral contexts,
- apply rhetorical principles, verbally and in writing,
- demonstrate an effective use of Swedish, verbally and in writing,
- develop and improve texts,
- demonstrate knowledge of the most important historical changes in the Swedish language,
- describe the changes and variations in Swedish, in our age and in earlier language periods,
- describe differences between different regional dialects,
- demonstrate knowledge of the elements of Swedish place-names and personal names.

Content

Module 1. Language, society and the individual, 5 higher education credits

This module provides a general introduction to language, emphasizing Swedish language studies in particular. The module also deals with the relationship between language and society and the significance of language for the individual.

Module 2. Rhetoric in speech and writing, 10 higher education credits

The module consists of four main elements:

- the history of rhetoric and its modern applications
- rhetoric in theory and in practice
- analysis of oral, written and multimodal genres
- practical exercises in oral and written rhetoric.

Module 3. The structure and use of language, 10 higher education credits

The module deals with Swedish grammar and provides tools for analyzing language in texts. Students are also introduced to fundamental elements of Swedish phonetics.

Module 4. Language change and variation, 5 higher education credits

The module deals with variations and changes in the Swedish language from circa 1700 to the present. It primarily provides an historical perspective, but also takes into account different aspects of today's society. Differences between Swedish dialects are discussed and basic elements of onomastics are introduced.

Type of Instruction

Teaching is in the form of lectures, classroom teaching, seminars and group work. Participation in seminars is mandatory. When the course is offered as a web-based distance course, appropriate teaching methods will be utilized.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the expected learning outcomes must be achieved. In order to receive a final grade of Pass with Distinction for the entire course, the student must receive the grade of Pass with Distinction in at least 20 of the course's higher education credits. Only five examination opportunities will be provided.

Examination and grading is based on oral and written examinations and continual testing during the course.

Students at Linnaeus University are entitled to have the course grade translated into the 7-step ECTS scale. A request to have the grades translated must be made to the teacher at the start of the course.

Course Evaluation

At the end of the course, a written course evaluation is performed and compiled into a report. The evaluation report will be made available to students and will be filed and stored according to departmental regulations.

Required Reading and Additional Study Material

Module 1. Language, the individual and society

Dahl, Östen. 2000. *Språkets enhet och mångfald*.

Lund: Studentlitteratur. 296 pages

Einarsson, Jan. 2004. *Språksociologi*.

Lund: Studentlitteratur. pp. 9–95. 86 pages (selected pages)

Linell, Per. 1982. *Människans språk. En orientering om språk, tänkande och*

kommunikation.

Lund: Liber Läromedel. pp. 13–59. 46 pages

Westman, Margareta. 1998. *Språkets lustgård och djungel*.
Stockholm: Norstedts. 236 pages

Module 2. Rhetoric in oral and written contexts

Haraldsson, Peter. 2007. *Retorik inför public – konsten att övertyga*. 3rd edition.
Malmö: Liber University Press. 186 pages

Lindqvist Grinde, Janne. 2008. *Klassisk retorik för vår tid*.
Lund: Studentlitteratur. 373 pages

Lindstedt, Inger. 2002. *Textens hantverk. Om retorik och skrivande*.
Lund: Studentlitteratur. 146 pages

Additional selected readings after consultation with the teacher involved.

Hellspång, Lennart. 2004. *Konsten att tala – handbok i praktisk retorik*. 2nd
edition. Lund: Studentlitteratur.

Karlberg, Maria & Mral, Brigitte. 1998 or later. *Heder och påverkan. Att
analysera modern retorik*. Stockholm: Natur och Kultur.

Melin, Lars. 2007. *Vett och etikett i språket*.
Stockholm: Norstedts.

Mral, Brigitte & Larsson, LarsÅke. 2004. *Reklam och retorik – 10 fallstudier*.
Åstorp: Rhetor förlag.

Module 3. The construction and use of language

Josefsson, G. 2009. *Svensk universitetsgrammatik för nybörjare*. Studentlitteratur.
252 pages

Josefsson, G. 2009. *Svensk universitetsgrammatik för nybörjare. Övningar med
facit och kommentarer*. Studentlitteratur. 205 pages

Byrman, Gunilla (red.). 1998. *Fonetikhäftet*.
Växjö: Institutionen för humaniora. 60 pages

Handouts provided by the department. 200 pages

Module 4. Linguistic change and variation

Aitchison, Jean. 2001. *Language Change: Progress or Decay?*
Cambridge: Cambridge University Press. Chapters 3–5. 46 pages
Note: Available as e-book.

Josephson, Olle. 2005. *Ju. Ifrågasatta självklarheter om svenskan, engelskan och
alla andra språk i Sverige*. 2:a uppl.
Stockholm: Norstedts akademiska förlag. Chapters 1–4. 118 pages

Pettersson, Gertrud. 2005. *Svenska språket under sjuhundra år. En historia om
svenskan och dess utforskande*. 2:a uppl.
Lund: Studentlitteratur. pp. 7–50, 201–283. 125 pages (selected pages)

Teleman, Ulf. *Tradis och funkis. Svensk språk vård och språkpolitik efter 1800*.
Stockholm: Norstedts Ordbok. pp. 11–60, 77–207. 179 pages

Thelander, Mats. 2001. "Socialiserad språkhistoria. Om sociolingvistikens bidrag till
förståelsen av språkförändringar". In: *Kungl. Vitterhets Historie och Antikvitets*

Akademiens Årsbok 2001.

Stockholm: Kungl. Vitterhets Historie och Antikvitets Akademien. pp. 65–78. 13 pages

A representative selection of modern Swedish texts provided by the teacher. Circa 60 pages