



Course syllabus

Faculty of Arts and Humanities

Department of Swedish Language

1SS118 Svenska som andraspråk – funktionell grammatik för andraspråksundervisning, 7,5 högskolepoäng

1SS118 Swedish as a second language - Functional Grammar for Second Language Teaching Methods, 7.5 credits

Main field of study

Swedish as a Second Language

Subject Group

Swedish as a Second Language

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved 2022-11-21

Revised 2023-10-19 by Faculty of Arts and Humanities.

The course syllabus is valid from spring semester 2024

Prerequisites

General entry requirements.

Objectives

After completing the module, the student should be able to:

- present the main features of systemic-functional grammar
- problematise language choices relative to genre and context
- analyse grammatical structures in different kinds of text
- identify learners' developmental stages in second language acquisition, from the point of view of processability theory
- apply a functional perspective on second language teaching.

Content

This course provides basic knowledge of how the Swedish language may be described in terms of systemic-functional grammar. Special focus lies on how meaning is created through language, and what it means to be able to make oneself understood in a second language. The course also discusses how different language choices relate to different

genres and how functional grammar teaching may be conducted in practice. The developmental stages suggested in processability theory are also discussed.

Type of Instruction

Teaching is delivered in the form of lectures and mandatory group discussions and seminar exercises. The course is a distance learning course, and all teaching is carried out via an online learning platform. The course comprises two parts, where the student must pass the first (non-credit-bearing) part in order to move on to part two.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction will be specified in writing when the course starts.

The course is examined through hand-in assignments (1.5 credits), and three take-home examinations: transitivity analysis (2.0 credits), grammatical theory (2.0 credits), and applied grammar (2.0 credits).

If the university has decided that a student has the right to special educational support due to a disability, the examiner may offer an adapted test or allow the student to conduct the test in an alternative form.

For students who do not pass their first examinations, retake examinations are provided in accordance with Local regulations for courses and examinations at the first and second levels at Linnaeus University.

Course Evaluation

During or shortly after the course, a course evaluation is conducted. Results and analysis of the course evaluation are promptly communicated to the students who have taken the course. Students who are taking the course when it is offered the next time are informed of the results at the start of the course. The evaluation is anonymous.

Required Reading and Additional Study Material

Required reading

Flyman Mattsson, Anna. 2021. Andraspråkets grammatik. Lund: Studentlitteratur. p. 47–82, 173–201 ISBN: 9789144129129.

Håkansson, Gisela. 2013. "Utveckling och variation - en tillämpning av processbarhetsteorin på svenskt inlärarespråk". I: Hyltenstam, Kenneth & Lindberg, Inger. (red.) Svenska som andraspråk – i forskning undervisning och samhälle. Lund: Studentlitteratur. p. 151–167. 18 p. ISBN 978-91-44-07065-0

Salomonsson, Johanna. 2022. Systemisk-funktionell grammatik för lärare i svenska och svenska som andraspråk. Lund: Studentlitteratur. ISBN 978-91-44-15299-8

Referenslitteratur

Teleman, Ulf, Hellberg, Staffan, & Andersson, Erik. 1999. Svenska akademiens grammatik. Svenska akademien. Tillgänglig online på <https://svenska.se/grammatik/>

Material provided by the department via the online learning platform: approx. 200 pp