



Course syllabus

Faculty of Arts and Humanities

Department of Swedish Language

1SS116 Svenska som andraspråk - Grammatik ur ett andraspråksperspektiv, 7,5 högskolepoäng

1SS116 Swedish as a second language - Grammar in a second language perspective, 7.5 credits

Main field of study

Swedish as a Second Language

Subject Group

Swedish as a Second Language

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved 2019-12-17

Revised 2022-11-21 by Faculty of Arts and Humanities.

The course syllabus is valid from spring semester 2023

Prerequisites

General entry requirements.

Objectives

After completing the module, the student should be able to:

- account for the grammatical structure of Swedish, from both a systemic-functional and a traditional perspective
- analyse grammatical structures in different kinds of text
- identify learners' developmental stages in second language acquisition, on the basis of processability theory
- discuss how different grammatical theories in different ways bring out the difficulties that second language learners face when learning Swedish grammar
- apply subject-didactic perspectives on second language teaching.

Content

This course provides basic knowledge of Swedish grammar from a second language perspective. The module discusses the different developmental stages that are suggested

in processability theory. Both systemic-functional and traditional grammar are studied and applied in analyses of textbook texts and authentic texts produced by pupils with Swedish as their first or second language. Grammar didactics constitutes a natural part of the course.

Type of Instruction

Teaching is delivered in the form of lectures and mandatory group discussions and seminar exercises. The course is a distance learning course, and all teaching is carried out via an online learning platform. The course comprises two parts, where the student must pass the first (non-credit-bearing) part in order to move on to part two.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction will be specified in writing when the course starts.

The course is examined through hand-in assignments (1.5 credits), and three take-home examinations: transitivity analysis (2.0 credits), grammatical theory (2.0 credits), and applied grammar (2.0 credits).

If the university has decided that a student has the right to special educational support due to a disability, the examiner may offer an adapted test or allow the student to conduct the test in an alternative form.

For students who do not pass their first examinations, retake examinations are provided in accordance with Local regulations for courses and examinations at the first and second levels at Linnaeus University.

Course Evaluation

During or shortly after the course, a course evaluation is conducted. Results and analysis of the course evaluation are promptly communicated to the students who have taken the course. Students who are taking the course when it is offered the next time are informed of the results at the start of the course. The evaluation is anonymous.

Required Reading and Additional Study Material

Required reading

Bergh Nestlog, Ewa & Danielsson, Kristina. 2020. *Textskapande i grundskolan. Utveckla funktionella skrivpraktiker*. Lund: Studentlitteratur. 197 pages. ISBN 978-91-44-12202-1

Myhill, Debra, Watson, Annabel & Newman, Ruth. 2020. Thinking differently about grammar and metalinguistic understanding in writing. *Bellaterra Journal of Teaching & Learning Language & Literature*. 13(2). 19 pages. Provided by the department as a pdf.

Salomonsson, Johanna. 2022. *Systemisk-funktionell grammatik för lärare i svenska och svenska som andraspråk*. Lund: Studentlitteratur. 262 pages. ISBN 978-91-44-15299-8

Material provided by the department Ca 200 pages.

Additional study material

Teleman, Ulf, Hellberg, Staffan, & Andersson, Erik. 1999. *Svenska akademiens grammatik*. Svenska akademien. Available online at <https://svenska.se/grammatik/>