



Course syllabus

Faculty of Arts and Humanities

Department of Swedish Language

1SS116 Svenska som andraspråk - Grammatik ur ett andraspråksperspektiv, 7,5 högskolepoäng

Swedish as a second language - Grammar in a second language perspective, 7.5 credits

Main field of study

Swedish as a Second Language

Subject Group

Swedish as a Second Language

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved 2019-12-17

Revised 2020-06-18 by Faculty of Arts and Humanities.

The course syllabus is valid from autumn semester 2020

Prerequisites

General entry requirements.

Objectives

Grammar from the perspective of second-language learning, 7.5 credits

After completing the module, the student should be able to:

- account for the grammatical structure of Swedish, from a systemic-functional as well as a traditional perspective,
- analyse grammatical structures in different kinds of text,
- identify learners' developmental stages in second language acquisition, on the basis of processability theory,
- discuss how different grammatical theories in different ways bring out the difficulties that second language learners face when learning Swedish grammar,
- apply subject didactic perspectives on second language teaching.

Content

This module provides basic knowledge of Swedish grammar from a second language perspective. The module discusses the different developmental stages that are suggested in processability theory. Both systemic-functional and traditional grammar are studied and applied in analyses of textbook texts and authentic texts produced by pupils with Swedish as their first or second language respectively. Grammar didactics constitutes a natural part of the module.

Type of Instruction

Teaching is delivered in the form of lectures and compulsory group discussions and seminar exercises. This part-time course is distance-based and all teaching is carried out on an online learning platform.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction will be specified in writing when the course starts.

The course is examined through assignments (1.5 credits) and a take-home examination (6 credits).

If the university has decided that a student has the right to special educational support due to a disability, the examiner may offer an adapted test or allow the student to conduct the test in an alternative form.

For students who do not pass their first examinations, retake examinations are provided in accordance with Local regulations for courses and examinations at the first and second levels at Linnaeus University.

Course Evaluation

During or shortly after the course, a course evaluation is conducted. Results and analysis of the course evaluation are promptly communicated to the students who have taken the course. Students who are taking the course when it is offered the next time are informed of the results at the start of the course. The evaluation is anonymous.

Required Reading and Additional Study Material

Required reading

Grammar from the perspective of second-language learning, 7.5 credits

Ballardini, Kerstin, Stjärnlöf, Sune & Viberg, Åke. 1986. *Mål: svenska som främmande språk. Svensk grammatik: svensk grammatik på svenska*. Natur & Kultur. 171 p. ISBN 978-91-27-50149-3

Flyman Mattsson, Anna & Håkansson, Gisela. 2010. *Bedömning av svenska som andraspråk. En analysmodell baserad på grammatiska utvecklingsstadier*. Studentlitteratur. 124 p. ISBN 978-91-44-05820-7

Holmberg, Per. 2019. Texters interpersonella grammatik. In: P. Holmberg, A-M Karlsson & A. Nord (eds.) *Funktionell textanalys*. Norstedts. pp. 97–113. 17 p. ISBN 978-91-44-13137-5

Johansson, Britt & Sandell Ring, Anniqa. 2015. *Låt språket bära. Genrepedagogik i praktiken*. Hallgren & Fallgren. 225–253. 29 p. ISBN 978-91-73-82875-8

Karlsson, Anna-Malin. 2019. Texters ideationella grammatik. In: P. Holmberg, A-M Karlsson & A. Nord (eds.) *Funktionell textanalys*. Norstedts. pp. 21–38. 18 p. ISBN 978-91-44-13137-5

Lövestam, Sara. 2016. *Input Grammatikundervisning – för sfi och sva*. Natur och Kultur. 117 p. ISBN 978-91-27-44564-2

Additional study material

Derewianka, Beverly. 2011. *A new grammar companion for teachers*. Petaa. 200 p. ISBN 978-18-75-62290-0

Josefsson, Gunlög. 2010. *Svensk universitetsgrammatik för nybörjare*. Studentlitteratur. 150 p. ISBN 978-91-44-05204-5

Josefsson, Gunlög. 2009. *Svensk universitetsgrammatik för nybörjare. Övningar med facit och kommentarer*. 2nd ed. Studentlitteratur. 205 p. ISBN 978-91-44-05205-2

Rehmqvist, Gunilla & Svensson, Gudrun. 2019. *Lära om språk. Språkvetenskaplig introduktion – grundläggande termer och begrepp*. Gleerups. ISBN 978-91-40-67800-3

Material provided by the department, ca 200 p.