



## Course syllabus

Faculty of Arts and Humanities

Department of Swedish Language

1SS116 Svenska som andraspråk - Grammatik ur ett andraspråksperspektiv, 7,5 högskolepoäng

Swedish as a second language - Grammar in a second language perspective, 7.5 credits

### **Main field of study**

Swedish as a Second Language

### **Subject Group**

Swedish as a Second Language

### **Level of classification**

First Level

### **Progression**

G1N

### **Date of Ratification**

Approved by Faculty of Arts and Humanities 2019-12-17

The course syllabus is valid from spring semester 2020

### **Prerequisites**

General entry requirements.

## Objectives

### **Grammar from the perspective of second-language learning, 7.5 credits**

After completing the module, the student should be able to:

- account for the grammatical structures of the Swedish language from system functional and traditional perspectives,
- analyse grammatical structures in different kinds of texts,
- identify learners' stages of development in a second language from the perspective of the processability theory,
- discuss how different grammatical theories illustrate the difficulties second-language learners face in Swedish grammar,
- discuss second-language teaching from subject-didactic perspectives.

## Content

In this course the students develop basic knowledge of Swedish grammar from a second-language perspective. The course includes discussions of the development stages proposed by the processability theory. System functional and traditional grammar are studied and applied in analyses of textbooks and authentic texts produced by pupils with Swedish as their first language and second language respectively. Grammar didactics is an integrated part of the course.

## Type of Instruction

Teaching is delivered in the form of lectures and compulsory group discussions and seminar exercises. This part-time course is distance-based and all teaching is carried out on an online learning platform.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction will be specified when the course starts.

The course is examined through assignments (1.5 credits) and a take-home examination (6 credits).

If the university has decided that a student has the right to special educational support due to a disability, the examiner may offer an adapted test or allow the student to conduct the test in an alternative form.

For students who do not pass their first examinations, retake examinations are provided in accordance with Local regulations for courses and examinations at the first and second levels at Linnaeus University.

## Course Evaluation

At the end of the course, a course evaluation is conducted. Results and analysis of the course evaluation are communicated to the students who have taken the course. Students who are taking the course when it is offered the next time are informed of the results at the start of the course. The evaluation is anonymous.

## Required Reading and Additional Study Material

### Required reading

*Grammar from the perspective of second-language learning, 7.5 credits*

Ballardini, Kerstin, Stjärnlöf, Sune & Viberg, Åke. 1986. *Mål: svenska som främmande språk. Svensk grammatik: svensk grammatik på svenska*. Natur & Kultur. 171 p. ISBN 978-91-27-50149-3

Flyman Mattsson, Anna & Håkansson, Gisela. 2010. *Bedömning av svenska som andraspråk. En analysmodell baserad på grammatiska utvecklingsstadier*. Studentlitteratur. 124 p. ISBN 978-91-44-05820-7

Holmberg, Per. 2019. Texters interpersonella grammatik. In: P. Holmberg, A-M Karlsson & A. Nord (eds.) *Funktionell textanalys*. Norstedts. pp. 97–113. 17 p. ISBN 978-91-44-13137-5

Johansson, Britt & Sandell Ring, Anniqa. 2015. *Låt språket bära. Genrepedagogik i praktiken*. Hallgren & Fallgren. 225–253. 29 p. ISBN 978-91-73-82875-8

Karlsson, Anna-Malin. 2019. Texters ideationella grammatik. In: P. Holmberg, A-M Karlsson & A. Nord (eds.) *Funktionell textanalys*. Norstedts. pp. 21–38. 18 p. ISBN 978-91-44-13137-5

Lövestam, Sara. 2016. *Input Grammatikundervisning – för sfi och sva*. Natur och Kultur. 117 p. ISBN 978-91-27-44564-2

Nord, Andreas. 2019. Text, register, genre, diskurs. In: P. Holmberg, A-M Karlsson & A. Nord (eds.) *Funktionell textanalys*. Norstedts. 155–167. 12 p. ISBN 978-91-44-13137-5

### Additional study material

Derewianka, Beverly. 2011. *A new grammar companion for teachers*. Petaa. 200 p.

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ISBN 978-18-75-62290-0

Josefsson, Gunlög. 2010. *Svensk universitetsgrammatik för nybörjare*. Studentlitteratur. 150 p. ISBN 978-91-44-05204-5

Josefsson, Gunlög. 2009. *Svensk universitetsgrammatik för nybörjare. Övningar med facit och kommentarer*. 2nd ed. Studentlitteratur. 205 p. ISBN 978-91-44-05205-2

Rehmqvist, Gunilla & Svensson, Gudrun. 2019. *Lära om språk. Språkvetenskaplig introduktion – grundläggande termer och begrepp*. Gleerups. ISBN 978-91-40-67800-3

Material provided by the department, ca 200 p.