



Course syllabus

Faculty of Arts and Humanities

Department of Swedish Language

1SS115 Svenska som andraspråk - Grammatik, ordbildning och semantik, 7,5 högskolepoäng

1SS115 Swedish as a Second Language - Grammar, Word Formation and Semantics, 7.5 credits

Main field of study

Swedish as a Second Language

Subject Group

Swedish as a Second Language

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved by Faculty of Arts and Humanities 2018-01-15

The course syllabus is valid from spring semester 2018

Prerequisites

General entry requirements for university studies.

Objectives

After completing the course, the student should be able to:

- demonstrate knowledge of the grammatical structure of Swedish from the perspective of second-language learning, concerning word classes, word inflection and syntax,
- apply this knowledge in basic grammatical descriptions of second-language learners' written production,

Content

In this course students develop basic knowledge of grammar and semantics, focusing on the perspective of second-language learning. In practical exercises, the students develop their abilities to understand second-language learners' language development.

Type of Instruction

This part-time course is distance-based and all teaching is carried out on an online learning platform. Teaching is delivered in the form of recorded lectures and

compulsory group discussions.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction will be specified when the course starts.

The course is examined through written tests and presentations of compulsory group assignments.

For students who do not pass the first examinations, retake examinations are provided in accordance with local regulations at the university.

Course Evaluation

At the end of the course, a course evaluation is conducted. Results and analysis of the course evaluation are communicated to the students who have taken the course and the students who are taking the course when it is offered the next time. The evaluation is anonymous. The course evaluation is filed according to departmental regulations.

Required Reading and Additional Study Material

Required Reading

Ballardini, Kerstin, Stjärnlöf, Sune & Viberg, Åke. 1986. *Mål: svenska som främmande språk. Svensk grammatik: svensk grammatik på svenska*. Natur & Kultur. 171 p. ISBN 9127501493

Ekberg, Lena. 2013. "Grammatik och lexikon i svenska som andraspråk på nästan infödd nivå". In: Hyltenstam, Kenneth & Lindberg, Inger (eds.). *Svenska som andraspråk – i forskning, undervisning och samhälle*. 2nd ed. Studentlitteratur. 17 p. ISBN 9789144070650

Ekerot, Lars-Johan. 2011. *Ordföljd, tempus och bestämdhet: föreläsningar om svenska som andraspråk*. Gleerups. 186 p. ISBN 9140671534

Flyman Mattsson, Anna & Håkansson, Gisela. 2010. *Bedömning av svenska som andraspråk. En analysmodell baserad på grammatiska utvecklingsstadier*. Studentlitteratur. 81 p. ISBN 9789144058207

Josefsson, Gunlög. 2019. *Svensk universitetsgrammatik för nybörjare*. 2nd ed. Studentlitteratur. 155 p. ISBN 9789144052045

Josefsson, Gunlög. 2009. *Svensk universitetsgrammatik för nybörjare. Övningar med facit och kommentarer*. 2nd ed. Studentlitteratur. 205 p. ISBN 9789144052052

Philipsson, Anders. 2013. "Svenskans morfologi och syntax i ett andraspråksperspektiv". In: Hyltenstam, Kenneth & Lindberg, Inger (eds.). *Svenska som andraspråk – i forskning, undervisning och samhälle*. 2nd ed. Studentlitteratur. 24 p. ISBN 97891 44070650

Material provided by the department, ca 150 p.