



## Course syllabus

Faculty of Arts and Humanities

Department of Swedish Language

1SS114 Svenska som andraspråk - språkinläring och andraspråksundervisning, 7,5 högskolepoäng

Swedish as a second language - language learning and second language teaching, 7.5 credits

### Main field of study

Swedish as a Second Language

### Subject Group

Swedish as a Second Language

### Level of classification

First Level

### Progression

G1N

### Date of Ratification

Approved by Faculty of Arts and Humanities 2018-12-12

The course syllabus is valid from spring semester 2019

### Prerequisites

General entry requirements.

## Objectives

After completing the course, the student should be able to:

- account for the historical background of the subject and critically review its traditions and function in school,
- account for second-language learning in comparison to first-language acquisition,
- account for basic concepts in research on second-language learning,
- account for current Swedish and foreign research on second-language learning,
- account for how teaching of Swedish as a second language can be organised,
- account for and analyse the content of the subject syllabus and curriculum.

## Content

In this course the students develop basic knowledge of language, language development and language learning from the perspective of second-language learning. The course discusses multilingualism and the importance of language for individuals, as well as sociolinguistic and socio-cultural perspectives on second-language usage. The course also includes an introduction to the didactics of second-language teaching and subject-didactic theories and concepts. Various forms of teaching and methods are discussed on the basis of current policy documents. The course includes compulsory group assignments.

## Type of Instruction

This part-time course is distance-based and all teaching is carried out on an online learning platform. Teaching is delivered in the form of recorded lectures and compulsory group discussions.

### Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction will be specified when the course starts.

The course is examined through written tests and presentations of compulsory group assignments.

For students who do not pass the first examinations, retake examinations are provided in accordance with local regulations at the university.

### Course Evaluation

At the end of the course, a course evaluation is conducted. Results and analysis of the course evaluation are communicated to the students who have taken the course and the students who are taking the course when it is offered the next time.

The evaluation is anonymous. The course evaluation is filed according to departmental regulations.

### Required Reading and Additional Study Material

Henricsson, Ola & Lundgren, Michael. 2016. *Muntligt berättande i flerspråkiga klassrum*. Studentlitteratur. 134 p. ISBN 978-91-44-10069-2

Hyltenstam, Kenneth & Lindberg, Inger (eds.). 2013. *Svenska som andraspråk – i forskning, undervisning och samhälle*. 2nd ed. Studentlitteratur. Ca 315 p. ISBN 978- 91-44-07065-0

Kästen-Ebeling Gilda & Otterup, Tore (eds.). 2016. *En bra början – mottagande och introduktion för nyanlända elever*. 2nd ed. Studentlitteratur. 164 p. ISBN 978-91-44-08486-2

Skolverket. 2011. *Läroplan Modersmål för grundskolan*. pp. 87–99. 12 p. ISBN 978-91-38325-41-4

Skolverket. 2011. *Kursplan Modersmål för gymnasiet*

Skolverket. 2012. *Utbildning i svenska för invandrare. Kursplan och kommentarer*. 51 p. ISBN: 978-91-87115-64-6

Skolverket. 2011. *Läroplan Svenska som andraspråk för grundskolan*. pp. 239–257. 18 p. ISBN 978-91-38325-41-4

Skolverket. 2012. *Läroplan Svenska som andraspråk för gymnasiet*. pp. 182–202. 20 p. ISBN 978-91-38325-94-0

*Svenska skrivregler utgivna av Svenska språknämnden*. 2017. 4th ed. Stockholm: Liber. 312 p. ISBN: 978-91-47-11149-7

Material provided by the department, ca 200 p.