



Course syllabus

Faculty of Arts and Humanities

Department of Swedish Language

1SS112 Svenska som andraspråk - Kulturmöten och migration, 7,5 högskolepoäng

Swedish as a second language - Cultural encounters and migration, 7.5 credits

Main field of study

Swedish as a Second Language

Subject Group

Swedish as a Second Language

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved by Faculty of Arts and Humanities 2019-12-17

The course syllabus is valid from spring semester 2020

Prerequisites

General entry requirements.

Objectives

Migration and cultural encounters, 7.5 credits

After completing the module, the student should be able to:

- account for causes and effects of migration in general, and immigration to Sweden, especially after World War II, in particular,
- account for changes in Swedish immigration, immigrant and integration policies from historical and contemporary perspectives,
- account for how culture and religion influence individuals' ethical perspectives and world views,
- apply didactic perspectives on an intercultural approach to the treatment of multilingual pupils in Swedish school.

Content

Migration and cultural encounters, 7.5 credits

This course emphasises knowledge and understanding of people's varying living conditions. It also discusses various cultural patterns and their importance for communication in a multicultural society, as well as the relation between ethnic and religious group affiliation for individual identity formation. This part of the course also discusses ethics and world views as central concepts. The course discusses Swedish immigration and integration policies and reasons for migration and its political, legal, economic and social effects, from historical and contemporary perspectives. The treatment of multilingual pupils in Swedish school constitutes an important part of the course. The students read a number of literary texts illustrating migration and refugee cases.

Type of Instruction

Teaching is delivered in the form of lectures and compulsory group discussions and seminars through an online learning platform. No compulsory campus meetings are included.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction will be specified when the course starts.

The course is examined through take-home examinations of the following parts:

Migration from historical and societal perspectives (2 credits), *Religion, ethics and world views* (2 credits) and *Cultural encounters* (3.5 credits).

If the university has decided that a student has the right to special educational support due to a disability, the examiner may offer an adapted test or allow the student to conduct the test in an alternative form.

For students who do not pass their first examinations, retake examinations are provided in accordance with Local regulations for courses and examinations at the first and second levels at Linnaeus University.

Course Evaluation

At the end of the course, a course evaluation is conducted. Results and analysis of the course evaluation are communicated to the students who have taken the course. Students who are taking the course when it is offered the next time are informed of the results at the start of the course. The evaluation is anonymous.

Required Reading and Additional Study Material

Migration and cultural encounters, 7.5 credits

Academic literature

Blanck, Dag. 2014. A Mixture of People with Different Roots: Swedish Immigrants in the American Ethno-Racial Hierarchies. *Journal of American Ethnic History*. 33(3) pp. 37–54. 17 p.

Elmeroth, Elisabeth & Häge, Johan. 2016. *Flyktens barn – medkänsla, migration och mänskliga rättigheter*. 2nd ed. Studentlitteratur. 120 p. ISBN 978-91-44-11418-7

Hansson, Lars. 2017. Att producera disciplinerade amerikaner och skötsamma svenskar... Ford English School för invandrare jämförd med Svenska för Invandrare. *Emigranternas Hus skriftserie 1*. Gothenburg. 22 p.

Hansson, Lars. 2010. Den glömda utvandringen i nytt ljus. In: *Samhällshistoria i fokus*,

vänbok till Lars Olsson. Big bad Books, Malmö 2010. 7 p.

Hansson, Lars. 2008. Vägen till glasriket. In: S. Lundberg & E. Platser (eds.) *Efterfrågad arbetskraft*. Växjö. 27 p.

Harrisson, Dick. 2016. *Alla tiders migration. Immigrationens betydelse för Sveriges utveckling och välbefinnande*. Statens offentliga utredningar. Delegationen för migrationsstudier. 51 p. ISBN: 978-91-88021-10-6

Kästen-Ebeling Gilda. & Otterup, Tore. (eds.). 2018. *En god fortsättning. Nyanländas fortsatta väg i skola och samhälle*. Lund: Studentlitteratur. 120 p. ISBN 978-91-44-11390-6 (chapters in selection)

Phillips, Tove. 2014. *Etnicitet och kulturmöten*. Gleerups. 215 p. ISBN 978-91-40-67832-4

Åmark, Klas. 2013. Swedes and the refugees 1933–45. In: M. Byström & P. Frohnert (eds.) *Reaching a State of Hope. Refugees, Immigrants and the Swedish Welfare System 1930–2000*. Nordic Academic Press. pp. 39–53. 15 p.

Fiction

Bakhtiari, Marjaneh. 2006. *Kalla det vad fan du vill*. Ordfront. 298 p. ISBN 978-91-74-41968-9

Moberg, Vilhelm. Any edition. *Invandrarna*. Bonnier.

Moberg, Vilhelm. Any edition. *Nybyggarna*. Bonnier.

Moberg, Vilhelm. Any edition. *Sista brevet till Sverige*. Bonnier.

Moberg, Vilhelm. Any edition. *Utvandrarna*. Bonnier.

Tamas, Gellert. Any edition. *Lasermannen – en berättelse om Sverige*. Ca 300 p.

Material provided by the department. ca 200 p.