



Course syllabus

Faculty Board of Humanities and Social Sciences
School of Language and Literature

1SS108 Flerspråkighet i förskolan II, 7,5 högskolepoäng
Multilingualism in pre-school education II, 7.5 credits

Main field of study

Swedish as a Second Language

Subject Group

Swedish as a Second Language

Level of classification

First Level

Progression

G1F

Date of Ratification

Approved by Organisational Committee 2009-06-16

The course syllabus is valid from spring semester 2010

Prerequisites

Multilingualism in pre-school education I or the equivalent

Expected learning outcomes

After completing the course the student should:

- have acquired further knowledge about multilingual pupils' language learning
- have acquired basic knowledge about grammatical tools and methods used for teaching second languages
- have practiced the ability to assess second-language pupils' use and development of language
- have constructed and conducted performance analyses.

Content

During the course, three levels of Swedish will be practiced and discussed using different exercises – words, phrases and sentences. The course's theoretical and practical components will be woven together through the completion of performance analyses.

Type of Instruction

Teaching is in the form of lectures as well as mandatory group discussions and seminars.

When the course is offered as a web-based distance course, appropriate teaching methods will be utilized.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination and grading is based on oral and written examinations and on assessment of mandatory assignments.

Only five examination opportunities will be provided.

Students at Linnaeus University are entitled to have the course grade translated into the 7-step ECTS scale. A request to have the grades translated must be made to the teacher at the start of the course.

Course Evaluation

At the end of the course, a written course evaluation is performed and compiled into a report. The evaluation report will be made available to students and will be filed and stored according to departmental regulations.

Required Reading and Additional Study Material

Abrahamsson, Tua & Bergman, Pirkko. 2005. *Tankarna springer före. Att bedöma ett andraspråk i utveckling*. HLS förlag. 113 pages

Baker, Colin. 1996. *Barnets väg till tvåspråkighet. Råd till föräldrar och lärare i förskola och grundskola*. Förlaget Påfågeln. 240 pages

Stroh-Wollin, Ulla. 1998. *Koncentrerad nusvensk formlära och syntax*. Studentlitteratur. 60 pages (selected pages)

Stroh-Wollin, Ulla. 1998. *Koncentrerad nusvensk formlära och syntax. Övningar med facit*. Studentlitteratur. 120 pages

Material provided by the department. Ca 100 pages