



Course syllabus

Faculty Board of Humanities and Social Sciences

School of Language and Literature

1SS107 Flerspråkighet i förskolan I, 7,5 högskolepoäng

1SS107 Multilingualism in pre-school education I, 7.5 credits

Main field of study

Swedish as a Second Language

Subject Group

Swedish as a Second Language

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved 2009-06-16

Revised 2009-12-07 by Organisational Committee.

The course syllabus is valid from autumn semester 2010

Prerequisites

Swedish B/Swedish 2B, or teaching degree in education

Objectives

After completing the course the student should:

- be able to understand and compare how learning first and second languages takes place
- have acquired adequate knowledge about children's literature and how it can be used in pre-school for stimulating language development in multilingual children.

Content

The course provides an introduction to children's learning of first and second languages as well as the learning of reading and writing in first and second languages. The course will raise the linguistic awareness of participants and provide information about literature and methods used for language development in multilingual children.

Type of Instruction

Teaching is in the form of lectures as well as mandatory group discussions and seminars.

When the course is offered as a web-based distance course, appropriate teaching methods will be utilized.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination and grading is based on oral and written examinations and on assessment of mandatory assignments.

Only five examination opportunities will be provided.

Students at Linnaeus University are entitled to have the course grade translated into the 7-step ECTS scale. A request to have the grades translated must be made to the teacher at the start of the course.

Course Evaluation

At the end of the course, a written course evaluation is performed and compiled into a report. The evaluation report will be made available to students and will be filed and stored according to departmental regulations.

Required Reading and Additional Study Material

Abrahamsson, Niclas & Hyltenstam, Kenneth. 2004.

”Mognadsbegränsningar och den kritiska perioden för andraspråksinläring”. In: *Hyltenstam, K. & Lindberg, I. (eds.). Svenska som andraspråk – i forskning, undervisning och samhälle*. Studentlitteratur. pp. 221–258. 37 pages (selected pages)

Auraldsson, Kerstin. 2004.

Börja berätta! Om sagor och berättande samt sagotips i olika genrer. 3rd edition. Bibliotekstjänst 2004, pp.113–272. 159 pages (selected pages)

Axelsson, Monica. 2004.

”Litteracitetsutveckling i Stockholms flerspråkiga förskolor”. In: Axelsson, Monica, Rosander, Carin & Sellgren, Mariana. 2005. *Stärkta trådar – flerspråkiga barn och elever utvecklar språk, litteracitet och kunskap*. Språkforskningsinstitutet i Rinkeby, pp. 19–98. 79 pages (selected pages)

Benckert, Susanne, Håland, Pia & Wallin, Karin. 2008.

Flerspråkighet i förskolan – ett referens- och metodmaterial. Myndigheten för skolutveckling, Stockholm. 192 pages

Håkansson, Gisela. 1998.

Språkinläring hos barn. Lund: Studentlitteratur. 123 pages

Kjersén-Edman, Lena. 2002.

Barn- och ungdomsböcker genom tiderna. Natur och kultur. 220 pages

Ladberg, Gunilla. 2000.

Skolans språk och barnets – att undervisa barn från språkliga minoriteter. Studentlitteratur. 230 pages

Liberg, Caroline. 2006.
Hur barn lär sig läsa och skriva. 2nd edition.
Studentlitteratur. 192 pages

Läroplan för förskolan Lpfö 98.
Skolverket. 15 pages

Naucér, Kerstin. 2004.
Barns språkliga socialisation före skolstarten. In: Hyltenstam, K. & Lindberg, I. (eds.).
Svenska som andraspråk – i forskning, undervisning och samhälle.
Studentlitteratur, pp. 437–459. 22 pages (selected pages)

Viberg, Åke. 1995.
Andraspråksinläring i olika åldrar. In: Cerú, E. (ed.). *Svenska som andraspråk. Mera om språket och inläringen.*
Lärbok 2, Utbildningsradion, Natur och kultur, pp. 13–83. 70 pages (selected pages)

Children's literature selected in consultation with the course teacher.